

**Oklahoma City Public Schools**  
***Achieving Classroom Excellence (ACE) Remediation Plan***  
**2014-2015**

The *Achieving Classroom Excellence (ACE) Act of 2005* as revised in 2006 provides for remediation of students who need additional time and academic support. The state legislature has appropriated funds for remediation as described below.

Districts are not required to submit ACE Remediation Plans for Oklahoma State Department of Education approval. However, districts should keep a local board-approved remediation plan on file at the local district.

**Plan must include:**

1. How remediation funds will be spent
2. When and where remediation will be provided
3. What content will be addressed
4. How instruction will be delivered
5. Who will provide the instruction, including the highly qualified status of the instructor or supervisor

**2014-2015 Eligible Students**

**7<sup>th</sup> and 8<sup>th</sup> grade students** – reading and mathematics

**High School Students**

Algebra I  
Geometry  
Algebra II  
English II  
English III  
Biology I  
United States History

**Criteria for Eligibility in Limited Knowledge and Unsatisfactory Performance Levels**

2014 7<sup>th</sup> grade reading and/or math criterion-referenced test scoring LK or U

2014 8<sup>th</sup> grade reading and/or math criterion-referenced test scoring LK or U

Any 2014 End-of-Instruction tests in grades 9-12 scoring LK or U

**Remediation Funds**

In order to prepare students to meet the testing requirements for the Achieving Classroom Excellence (ACE) tests, each site will provide remediation and intervention opportunities to students who score Limited Knowledge or Unsatisfactory on one or more of the state tests listed below.

Seventh Grade Reading  
Seventh Grade Math  
Eighth Grade Reading  
Eighth Grade Math

Any End-of-Instruction Exam (Algebra I, Geometry, Algebra II, English II, English III, Biology I, United States History)

### **When and Where**

Ways that OKCPS Middle and High Schools can provide remediation include: extra classes during the day, tutoring before or after school, tutoring at lunch or during homeroom, online programs, computer software, summer school, or Saturday school. These opportunities are designed to help students pass the tests required so that they can graduate on time.

### **Content Addressed**

The remediation and intervention content is derived specifically from the Oklahoma Academic Standards and the Oklahoma Core Curriculum Test blueprints for 7<sup>th</sup> and 8<sup>th</sup> grade reading and mathematics and the End-of-Course tests.

Specific skill analysis is based on formative assessments, classroom assessments, and on-going observational assessments. The online system will provide numerous opportunities for students to be assessed on specific content for Criterion-Referenced Tests (CRT) and End-of-Instruction subjects. Instruction will be aligned to each individual student's needs based on skill deficit areas.

### **How Instruction Will Be Delivered**

Instruction will be delivered through individual, small group, and/or extended hour class remediation sessions. Teachers will deliver instruction based on individual skill deficits so that each student can acquire the necessary content proficiency. Data is reviewed during Professional Learning Community meetings and Response to Intervention (RTI) meetings throughout the school year to determine appropriate content specific interventions for identified students.

### **Who Will Provide the Instruction?**

All remediation is provided by highly qualified instructors.