

3-LEVEL STUDY GUIDE

PURPOSE:

Guide students to higher levels of comprehension based on three levels: **literal**; **interpretive**; and **application**. The teacher guides students to the most important areas of the text.

PROCEDURE:

Use when students are reading challenging text.

Level 1: Literal

Create questions at this level that focus on the most important details of the text. Sentence stems may include: name, describe, choose, state, observe, define, list.

Level 2: Interpret

Create questions that focus students' attention on using literal information to interpret events, determine cause and effect, predict outcomes, and analyze story situations. Sentence stems may include: summarize, classify, predict, determine, compare, question

Level 3: Application

Students apply their literal and inferential knowledge to new situations. Students may create their own version, solve a similar problem and/or write or discuss alternative solutions to actions. Sentence starters may include: imagine, create, what if, solve, hypothesize, evaluate, apply, plan.

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Here's an example of a 3-Level Study Guide.

If you read about the Boston Tea Party, these are some questions you might ask:

Level One -

When did the Americans sneak onto the ship?
Where was the ship harbored?

Level Two -

Explain what made the colonists so mad that they threw the tea overboard.
Describe what the king did after he heard about the "tea party."

Level Three -

Compare the Boston Tea Party to other colonial boycotts.
Why are such violent outbursts often the result of dissatisfaction with government officials?

