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	Oklahoma City
	Public Schools
16	

Unit Outline	Timeframe for Each Unit
Unit 1: Characterization/Plot/Reading Strategies	25 Days of school
PASS:	Routines and Rituals are embedded
- Vocabulary: 1.0	within the instructional unit of study
- Fluency: 2.0	
- Literal Understanding: 3.1.a, 3.1.b	
- Summary and Generalization: 3.3.a, 3.3.b	
 Analysis and Evaluation: 3.4.e, 3.4.f 	
 Monitoring and Correction Strategies: 3.5 	
- Literary Genres: 4.1	
- Literary Elements: 4.2.a	
- Literary Works: 4.4	
 Mechanics and Spelling: 3.2.a, 3.2.b 	
PASS Plus: RL 8.1, 8.3	
Narrative Composition (PASS W 2.1)	
Unit 2: Theme/Inferences/Reading Strategies	25 Days of school
PASS:	
- Vocabulary: 1.0	
- Fluency: 2.0	
- Literal Understanding: 3.1.a, 3.1.b	
- Inferences and Interpretation: 3.2.a, 3.2.b	
- Summary and Generalization: 3.3.a, 3.3.b	
- Analysis and Evaluation: 3.4.e, 3.4.f	
 Monitoring and Correction Strategies: 3.5 	
- Literary Genres: 4.1	
 Literary Elements: 4.2.a 	
 Mechanics and Spelling- 3.2.c 	
- Standard Usage: 3.1.a-d, 3.1.n	
- Sentence Structure: 3.3.e	
PASS Plus: RL 8.1, 8.2	
RI 8.1, 8.2	
Narrative Composition (PASS W 2.1)	
Unit 3: Text Structures and Features/Reading	10 Days of school
Strategies PASS:	
- Vocabulary: 1.0	
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- Fluency: 2.0	
- Literal Understanding: 3.1.a, 3.1.b	
- Analysis and Evaluation: 3.4.b, 3.4.c, 3.4.d, 3.4.f	
 Monitoring and Correction Strategies: 3.5 	
- Literary Genres: 4.1	
- Literary Elements: 4.2.b	
- Standard Usage: 3.1.e-g	
- Sentence Structure: 3.3.b	
PASS Plus: RL 8.1, 8.5	
RI 8.1, 8.3, 8.5	

Unit 4: Writing an Argument/Reading Strategies PASS:	24 Days of school
- Vocabulary: 1.0	
- Fluency: 2.0	
- Literal Understanding: 3.1.a, 3.1.b	
- Inferences and Interpretation: 3.2.a, 3.2.b	
 Summary and Generalization: 3.3.a, 3.3.b Analysis and Evaluation: 3.4.a, 3.4.b, 3.4.c, 3.4.d 	
 Analysis and Evaluation: 3.4.a, 3.4.b, 3.4.c, 3.4.d Monitoring and Correction Strategies: 3.5 	
- Literary Genres: 4.1	
- Accessing Information: 5.1.b, 5.1.c, 5.1.d	
 Interpreting Information: 5.2.a, 5.2.c 	
- Standard Usage: 3.1.h, 3.1.i, 3.1.m	
- Sentence Structure: 3.3.a, 3.3.d	
PASS Plus: RI 8.1, 8.2, 8.5, 8.8, 8.9	
Argument Composition (PASS W 2.3)	
Unit 5: Evaluating Argument (nonfiction)/Reading	
Strategies	24 Days of school
PASS:	
- Vocabulary: 1.0	
- Fluency: 2.0	
- Literal Understanding: 3.1.a, 3.1.b	
- Summary and Generalization: 3.3.a, 3.3.b	
- Analysis and Evaluation: 3.4.a, 3.4.b, 3.4.c, 3.4.d	
- Monitoring and Correction Strategies: 3.5	
- Literary Genres: 4.1	
- Accessing Information: 5.1.b, 5.1.c, 5.1.d	
- Interpreting Information: 5.2.a, 5.2.c	
- Standard Usage: 3.1.j-l	
- Sentence Structure: 3.3.c	
PASS Plus: RI 8.1, 8.2, 8.5, 8.8, 8.9 Argument Composition (PASS W 2.3)	
Unit 6: Figurative Language/Reading Strategies	20 Days of school
PASS:	
- Vocabulary: 1.3	
- Fluency: 2.0	
- Literal Understanding: 3.1.a, 3.1.b	
- Inferences and Interpretation: 3.2.b	
 Monitoring and Correction Strategies: 3.5 	
- Literary Genres: 4.1	
 Figurative Language and Sound Devices: 4.3.a, 	
4.3.b, 4.3.c	
- Sentence Structure: 3.3.a-e	
PASS Plus: RL 8.4, 8.5	
Expository composition (PASS W 2.2, Interpreting	
Information: 5.2.c)	

Unit 7: Review/Remediation/Writing Review PASS:	20 Days of school (based on testing dates)
 Vocabulary: 1.0 Fluency: 2.0 Literal Understanding: 3.1.a, 3.1.b Monitoring and Correction Strategies: 3.5 Comprehension 3.0 Literature 4.0 Writing Process: 1.0 Modes and Forms of Writing: 2.0 Grammar/Usage and Mechanics 3.3.a-e, 3.0 (bellwork) PASS Plus: RL 8.1, 8.2 RI 8.1, 8.2 	(Bused on resting dutes)
Unit 8: Project Based Learning/Legacy Project/Bridge to 9 th Grade PASS Plus: RL 8.1, 8.2 RI 8.1, 8.2	30 Days of school (depending on testing dates) Testing Window: April 10 – May 15, 2015

PASS Plus embedded throughout each Quarter
RL 8.1, 8.2, 8.4
RI 8.1, 8.2, 8.10
PASS: Listening 1.0, Speaking 2.0 PASS PLUS: SL 8.1, 8.4, 8.6
L 8.1.A, 8.1.B, 8.2.A-C, 8.3, 8.4, 8.6
PASS: W 1.1-1.7, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9 PASS PLUS: W 8.4-10