

APPENDIX B: NOMINATION FORM

The Nomination Form must be kept on file at the site location.

**OKLAHOMA CITY PUBLIC SCHOOLS
GIFTED & TALENTED EDUCATION (GATE) NOMINATION FORM**

Student _____ **Age** _____ **Grade** _____

School _____ **Homeroom Teacher** _____

Parent's Name _____ **Phone** _____

This nomination enables the child to be screened for the OKCPS gifted program. Nominations may be submitted by professional educators, parents, peers, self or community members. The following is a list of characteristics by area of giftedness that gifted children may possess. No gifted child will possess all of these characteristics. **Note the characteristics** you have observed in the child you wish to nominate under the correct **area of giftedness (High Academic Ability, Creativity, Leadership, or Visual & Performing Arts)**. Please circle a number for each item which best describes this child.

- Strong evidence of this trait** **3**
- Some evidence of this trait** **2**
- Little evidence of this trait** **1**

Area of Giftedness being nominated for:

High Academic Ability in a Specific Subject Area: _____

(LIST SUBJECT AREA FOR NOMINATION)

- | | | | |
|---|---|---|---|
| 1. Quick mastery of skills; rapidly learns new concepts | 3 | 2 | 1 |
| 2. Achievement beyond grade/age level expectations | 3 | 2 | 1 |
| 3. Highly motivated in this academic area | 3 | 2 | 1 |
| 4. Advanced level of understanding | 3 | 2 | 1 |
| 5. Long attention to tasks in this specific academic area | 3 | 2 | 1 |
| 6. Chooses difficult problems over simple ones. | 3 | 2 | 1 |
| 7. Often finds and corrects own mistakes | 3 | 2 | 1 |
| 8. Can work independently | 3 | 2 | 1 |
| 9. Has an advanced vocabulary for his/her age. | 3 | 2 | 1 |
| 10. Becomes absorbed in subject of interest. | 3 | 2 | 1 |

Total Points Given:

Creativity

- | | | | | |
|-----|--|---|---|---|
| 1. | Displays a great deal of curiosity about many things | 3 | 2 | 1 |
| 2. | Generates a large number of ideas or solutions to problems and questions . . | 3 | 2 | 1 |
| 3. | Often offers unusual, unique, or clever responses. | 3 | 2 | 1 |
| 4. | Is constantly asking questions about everything | 3 | 2 | 1 |
| 5. | Is uninhibited in expressions of opinion. | 3 | 2 | 1 |
| 6. | Is a risk taker, adventurous. | 3 | 2 | 1 |
| 7. | Is intellectually playful, imaginative. | 3 | 2 | 1 |
| 8. | Manipulates ideas, changes them, elaborates upon them | 3 | 2 | 1 |
| 9. | Displays keen sense of humor, sees humor when others don't. | 3 | 2 | 1 |
| 10. | Aware of own impulses, freer of expression, emotionally sensitive. . . | 3 | 2 | 1 |
| 11. | Sensitive to beauty | 3 | 2 | 1 |
| 12. | Nonconforming, individualistic, doesn't fear being different, accepts disorder | 3 | 2 | 1 |
| 13. | Is unwilling to accept authoritarian pronouncements without critical examination | 3 | 2 | 1 |

Total Points Given:

Leadership

- | | | | | |
|-----|--|---|---|---|
| 1. | Can be counted on to do what he/she has promised and usually does it well . | 3 | 2 | 1 |
| 2. | Is self confident with children his/her own age as well as adults. | 3 | 2 | 1 |
| 3. | Seems to be well liked by his/her classmates | 3 | 2 | 1 |
| 4. | Is cooperative with teacher and classmates; tends to avoid bickering and is generally easy to get along with | 3 | 2 | 1 |
| 5. | Can express self well and is usually well understood. | 3 | 2 | 1 |
| 6. | Adapts readily to new situations; is flexible in thought and action. . . | 3 | 2 | 1 |
| 7. | Seems to enjoy being around other people. | 3 | 2 | 1 |
| 8. | Generally directs the activity in which he/she is involved | 3 | 2 | 1 |
| 9. | Participates in many activities connected with school. | 3 | 2 | 1 |
| 10. | Classmates seem to value his/her ideas an opinions | 3 | 2 | 1 |

Total Points Given:

Visual and Performing Arts

1. Likes to participate in artistic activities.	3	2	1
2. Expresses ideas through an artistic avenue.	3	2	1
3. Incorporates a large number of elements into artistic work	3	2	1
4. Varies the subject and content of artistic work	3	2	1
5. Arrives at unique, unconventional solutions to artistic problems.	3	2	1
6. Concentrates for long periods of time on artistic projects	3	2	1
7. Willingly tries different techniques	3	2	1
8. Is critical of own work; sets high standards of quality	3	2	1
9. Elaborates on ideas of other people; uses them as a “jumping off point”... .	3	2	1
10. Has achieved recognition and/or awards for demonstrated artistic ability... .	3	2	1

Total Points Given:

I. What special lessons, training, or learning opportunities does this child have outside of school?

II. At what age did this child learn to read?

III. What other things would you like known that would be helpful in planning a program option for this child?

Referred by: ___ Educator ___ Parent ___ Peer ___ Self ___ Community Member

Signature: _____