

READING

Point of View/Purpose

Grades 9–10

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Analyze a particular point of view or cultural experience reflected in a grade-appropriate work of literature from outside the United States, drawing on a wide reading of world literature (RL.9–10.6) Analyze how an author uses rhetoric to advance their point of view or purpose in a grade-appropriate text (RI.9–10.6) 	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p>The student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> <i>Analyze, author, cultural experience, literature, point of view, purpose, rhetoric</i> <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> Describe how a particular point of view or cultural experience is reflected in a grade-appropriate work of literature Determine the author's point of view or purpose in a grade-appropriate text (RI.9–10.6) 	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	