CORNELL NOTES

PURPOSE:

A note-taking system that simplifies the acquisition and retention of information by having students break down their note pages into distinct areas:

Note-taking, note-making, note-interacting and note-reflecting (AVID process on back).

Cornell Note-taking helps students recall and summarize major concepts, ideas, charts and graphs for a particular unit of study. Here is one example:

Sample Cornell Notes

Class Notes: If there was no class lecture this week, write a paragraph about what you learned and/or questions about what you didn't understand. Topic: Literary Elements	Name: Student A Class: English 8 Period: 3 Date: 1/10/14	
Questions/Main Ideas:	**Notes:**	
Define irony.	Irony is a contradiction between what is expected and reality.	
What is characterization?	Characterization is the way an author describes a character	
Some ways to understand a character	• Physical description • Dialogue • Actions/behavior	• Opinions of other characters • Thoughts
What is conflict?	The problem of the story or book	
Types of conflict	man vs. man man vs. machine man vs. society	man vs. self man vs. nature man vs. unknown
Two categories of conflict	1. Internal (inside character) 2. External (character vs. anything other than himself)	
Summary: Authors use many different elements to create a story or write a book. Some elements include irony and characterization. Authors also focus their stories around a problem or conflict. There are internal and external conflicts.		

Note-making	Note-taking
Review and revise notes. Note key ideas to create questions. (Think Jeopardy!) Look at notes and ask a question that the notes answer.) Exchange ideas through collaboration.	• Essential Question • Key words & ideas • Important dates, people, places • Repeated, stressed information • Ideas, brainstorming written on the board • Information from text • Diagrams & Pictures • Formulas

Note-interacting

In class – highlight notes, add to/take away items on notes, use notes for class discussions, etc.

Out of class – use notes as a learning tool. Fold right side over. Read question and try to answer it. Lift flap to check answer/s.

Note-reflecting
- Provide written feedback
- Address written feedback
- Reflect on your learning