

CUBING

PURPOSE:

Students respond to six different perspectives and thinking processes.

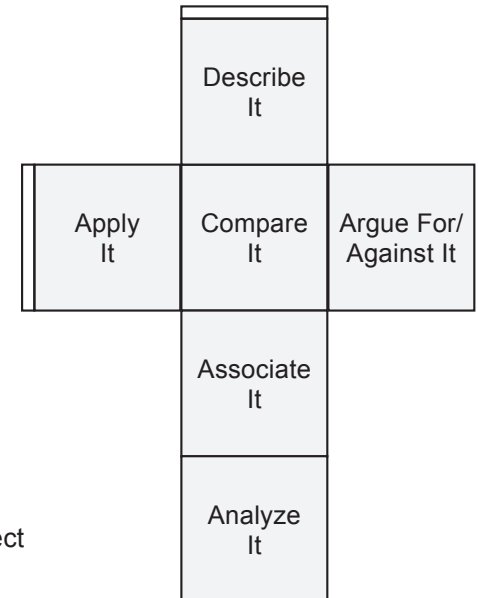
PROCEDURE:

1. Each side of the cube has a different verb.
2. Students use different thinking to complete the tasks on the sides of the cube.
3. The students in each group take turns throwing the cube to identify which thinking task they are to complete.

OR

4. Students write for about 3-5 minutes to respond to the action required on each side of the cube. For example,
 - a. Describe
 - b. Compare
 - c. Associate
 - d. Analyze
 - e. Apply
 - f. Argue for or against

CUBING



Describe it

How would you describe the issue/topic?

Compare it

How is it similar?
How is it different?

Associate it

How does the topic connect to other issues/subjects?

Analyze it

How would you break the problem/issue into smaller parts?

Apply it

Tell how it can be used.
How does it help you understand other topics/issues?

Argue for/against it

Take a stand and support it.

I am for this because _____.

This works because _____.

I agree because _____.