# FIND SOMEONE WHO...

# **PURPOSE:**

Find someone who...can be used to introduce a new topic or theme and **activate prior knowledge and experiences**. This strategy can be used across grade levels and content areas.

## **PROCEDURE:**

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The learning activity lists a series of explicit or indirect topic questions on a grid sheet.

- 1. **Develop** statements or questions that focus on the learning topic.
- 2. **Prepare** People Bingo grid sheets with statements or questions clearly stated. The number of boxes on the grid depends on the grade level and content area.
- 3. **Distribute** grid sheets to begin. Model the process for struggling readers by displaying the grid and reading the statements aloud.
- 4. **Encourage** students to get a different signature for each box on the grid.
- 5. **Invite** students to move around the room and ask their classmates to respond to the statement or question on the grid.
- 6. Record student responses and display on chart paper.

# FIND SOMEONE WHO... PEOPLE BINGO

## ACTIVATE PRIOR KNOWLEDGE OR REVIEW

Who can explain what makes up our air?	Who can give a use for Magnesium?	Who can explain the number of protons, electrons, and neutrons in an Oxygen atom?
Who can explain why Oxygen is called a diatomic molecule?	Who can name the gas that is needed for burning?	Who can explain the number of protons, electrons, and neutrons in a Magnesium atom?
Who can describe the reaction of Magnesium and Oxygen?	Who can calculate the molecular formula Mass of Magnesium Oxide (MgO)?	Who can name the product of the reaction of Magnesium and Oxygen?

