# Oklahoma School Testing Program <br> Grade 8 Mathematics - Test Blueprint School Years 2014-2015, 2015-2016, 2016-2017 

The blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard and objective of the Priority Academic Student Skills/ Oklahoma Academic Student Skills (PASS/OAS).

| Standards and Objectives | Ideal Number of Items | Ideal Percentage of Items |
| :---: | :---: | :---: |
| 1.0 Algebraic Reasoning: Patterns and Relationships | 16 | 32\% |
| 1.1 Equations | 10-12 |  |
| 1.2 Inequalities | 4-6 |  |
| 2.0 Number Sense and Operation | 11 | 22\% |
| 2.1 Number Sense | 3-4 |  |
| 2.2 Number Operations | 7-8 |  |
| 3.0 Geometry | 9 | 18\% |
| 3.1 Three Dimensional Figures | 5 |  |
| 3.2 Pythagorean Theorem | 4 |  |
| 4.0 Measurement | 7 | 14\% |
| 4.1 Surface Area and Volume | 3 |  |
| 4.2 Ratio and Proportions | 2 |  |
| 4.3 Composite Figures | 2 |  |
| 5.0 Data Analysis | 7 | 14\% |
| 5.1 Data Analysis | 3 |  |
| 5.3 Central Tendency | 4 |  |
| Total Test | 50 | 100\% |

(Please note this blueprint does not include items that may be field-tested.)

- A minimum of 6 items is required to report a standard, and a minimum of 4 items is required to report results for an objective.

