

## Learning CPR Evaluation and Alignment Chart

Current Site Interventions	Urgent	Research Based	Directive	Timely	Highly Trained	Systematic	Alignment Steps: <i>How will we address any "X"?</i>		Targeted: Non-Learner or Failed Learner	Targeted: Tier 2 or Tier 3	Targeted What is the desired student learning outcome?
+ = Intervention is highly aligned. "check" = Intervention is somewhat aligned. X = Intervention is not aligned.									N or F	2 or 3	

**Guiding Questions:**

1. Urgent: Do we treat "learning emergencies" with the same sense of urgency as medical emergencies?
  2. Research-Based: Do we have evidence that the intervention can work? Do we have evidence that the intervention is working for most students currently in the intervention?
  3. Directive: Do we require targeted students to attend? Do we hold students accountable when they don't?
  4. Timely: How long does it take us to identify/place a student into/out of this intervention? (Goal: Within 3 weeks)
  5. Highly Trained: How well trained/qualified are the individuals implementing this intervention?
  6. Systematic: Can we guarantee that every student that needs this intervention gets this intervention?
  7. Targeted: Non-Learner/Failed Learner:
    - Is the intervention for intentional non-learners (won't do) or failed learners (can't do)?
    - Have we mistakenly placed non-learners and failed learners in the same intervention?
- Targeted: Tier 2 or Tier 3:
- Is the intervention supplemental support (Tier 2) and intensive support (Tier 3)?
- Targeted: What is the desired student learning outcome?
- Are our interventions targeted to specific standards/outcomes?
  - Are students grouped by the cause of their struggles, or the symptoms?