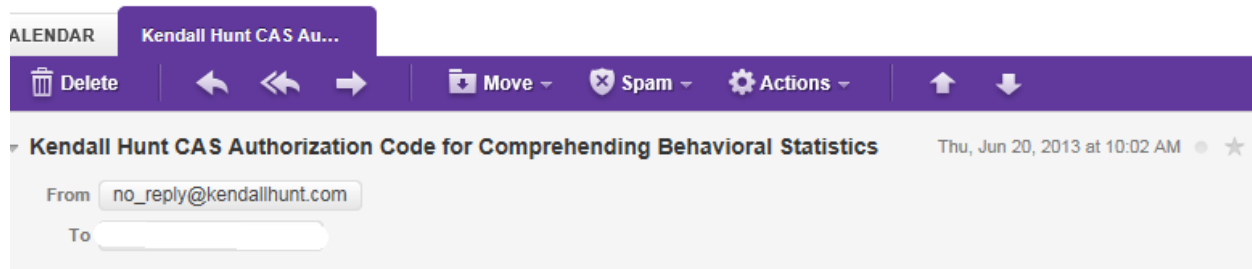


How to Register

1. Once you have been setup by Kendall Hunt, you will receive an email like this:



Your product authorization code for Comprehending Behavioral Statistics is:
591ADFA3-18D8-48FE-88E7-E5F13C4E592F

This authorization code may be used for up to 1 Kendall Hunt CAS system users.

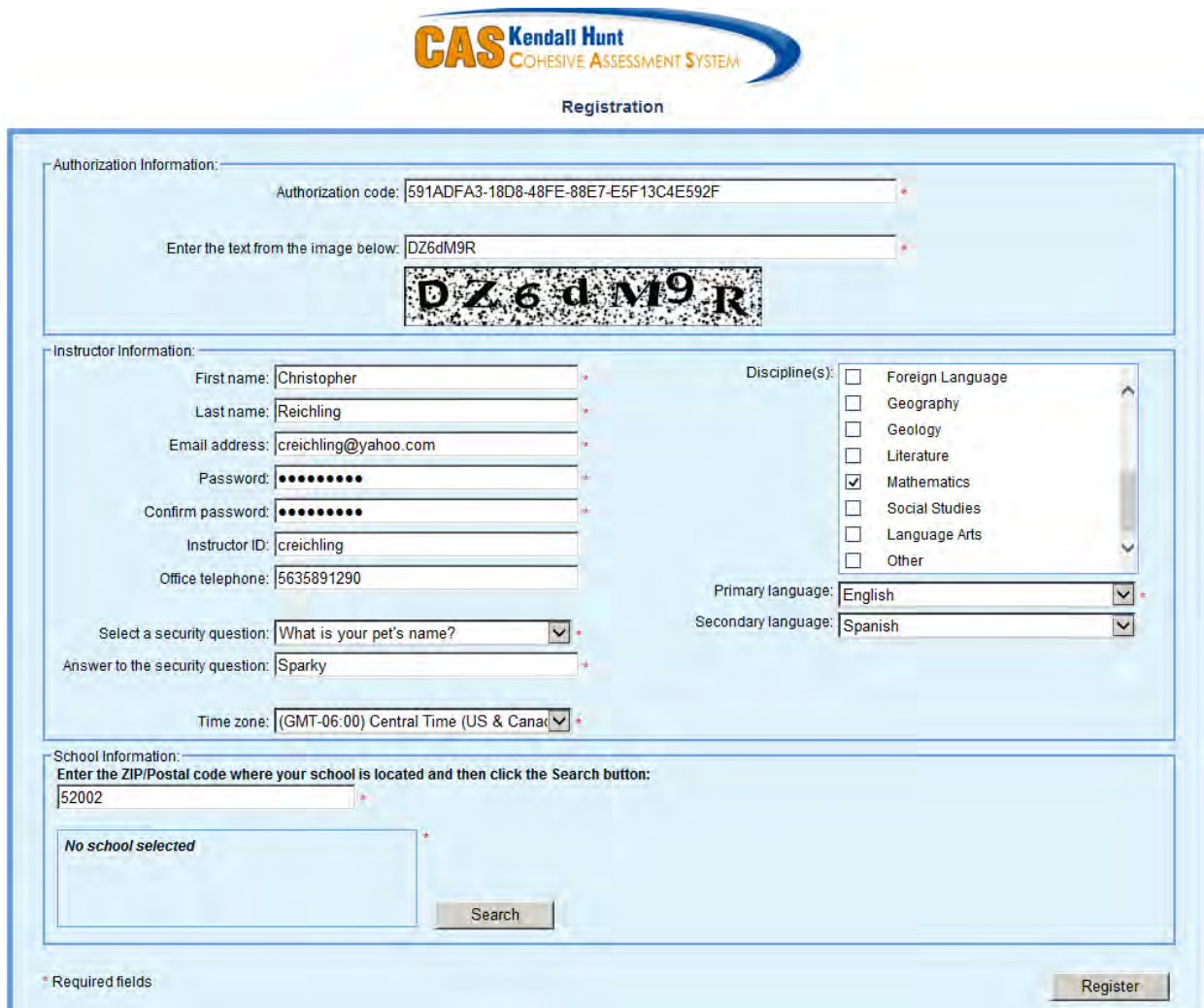
If you have not created an account in the Kendall Hunt CAS system, please use this code in the field labeled "Authorization code" in the registration page found at <http://www.khcas.com/Instructor/RegistrationPage.aspx>.

If you have already created an account in the Kendall Hunt CAS system, you can use this authorization code by doing the following:

- Log into your account at <http://www.khcas.com/Instructor/Login.aspx>.
- Click the "My Profile" link at the top of the page.
- In the resulting "User Profile" dialog, click on the "Authorization" tab.
- Click the "Authorize Content" button near the bottom of the dialog.
- In the resulting "Authorize New Content" dialog, enter the code and click the "OK" button.
- Click the "OK" button on the "User Profile" dialog to finish.

Thank you for using the Kendall Hunt CAS system.
-The Kendall Hunt CAS Team

2. The registration link in the email will take you to the CAS registration page:



The image shows a registration form for CAS Kendall Hunt. At the top, the logo for CAS Kendall Hunt Cohesive Assessment System is displayed. Below the logo, the word "Registration" is centered. The form is divided into several sections: Authorization Information, Instructor Information, and School Information. The Authorization Information section includes fields for an authorization code (591ADFA3-18D8-48FE-88E7-E5F13C4E592F) and a CAPTCHA (DZ6dM9R). The Instructor Information section contains fields for first name (Christopher), last name (Reichling), email address (creichling@yahoo.com), password, confirm password, instructor ID (creichling), and office telephone (5635891290). It also features a list of disciplines with checkboxes, where Mathematics is selected. Primary language is set to English and secondary language to Spanish. A security question "What is your pet's name?" is chosen with the answer "Sparky". The Time zone is set to (GMT-06:00) Central Time (US & Canada). The School Information section has a field for ZIP/Postal code (52002) and a "Search" button. A "No school selected" message is shown in a box. A "Register" button is located at the bottom right. A legend indicates that fields with an asterisk are required.

CAS Kendall Hunt
COHESIVE ASSESSMENT SYSTEM

Registration

Authorization Information:

Authorization code: 591ADFA3-18D8-48FE-88E7-E5F13C4E592F *

Enter the text from the image below: DZ6dM9R *

DZ6dM9R

Instructor Information:

First name: Christopher *

Last name: Reichling *

Email address: creichling@yahoo.com *

Password: ***** *

Confirm password: ***** *

Instructor ID: creichling

Office telephone: 5635891290

Discipline(s): Foreign Language
 Geography
 Geology
 Literature
 Mathematics
 Social Studies
 Language Arts
 Other

Primary language: English *

Secondary language: Spanish

Select a security question: What is your pet's name? *

Answer to the security question: Sparky *

Time zone: (GMT-06:00) Central Time (US & Canada) *

School Information:

Enter the ZIP/Postal code where your school is located and then click the Search button:

52002 *

No school selected *

Search

* Required fields

Register

Complete the necessary information, including the authorization code from the email you received.

3. Select your school:

Select Your School X

Click to select your school from the list below and then click the Select button. If your school is not in the list, click the Add button to add your school.

Select your school:

JOHN KENNEDY ELEMENTARY SCHOOL
2135 WOODLAND
DUBUQUE, IA 52002

Kendall Hunt
{UNKNOWN}
{UNKNOWN}, ia 52002

Kendall Hunt Publishing Company
4050 Westmark Drive
Dubuque, IA 52002

RESURRECTION SCHOOL
4300 ASBURY RD
DUBUQUE, IA 52002

SAGEVILLE ELEMENTARY SCHOOL
12015 SHERRILL RD
DUBUQUE, IA 52002

Add Select Cancel

4. After completing all of the information, click the “Register” button. You are then able to continue on and create a test or logout and return to the system (here: <http://www.khcas.com/Instructor/Login.aspx>) later and login again.




Registration

Authorization Information:

Authorization code: 591ADFA3-18D8-48FE-88E7-E5F13C4E592F *

Enter the text from the image below: DZ6dM9R *



Instructor Information:

First name: Christopher *

Last name: Reichling *

Email address: creichling@yahoo.com *

Password: ***** *

Confirm password: ***** *

Instructor ID: creichling

Office telephone: 5635891290

Discipline(s): Foreign Language
 Geography
 Geology
 Literature
 Mathematics
 Social Studies
 Language Arts
 Other

Primary language: English *

Secondary language: Spanish *

Select a security question: What is your pet's name? *

Answer to the security question: Sparky *

Time zone: (GMT-06:00) Central Time (US & Canada) *

School Information:

Enter the ZIP/Postal code where your school is located and then click the Search button:

52002 *

Kendall Hunt Publishing Company
4050 Westmark Drive
Dubuque, IA 52002

Search

* Required fields

Register

How to create a test

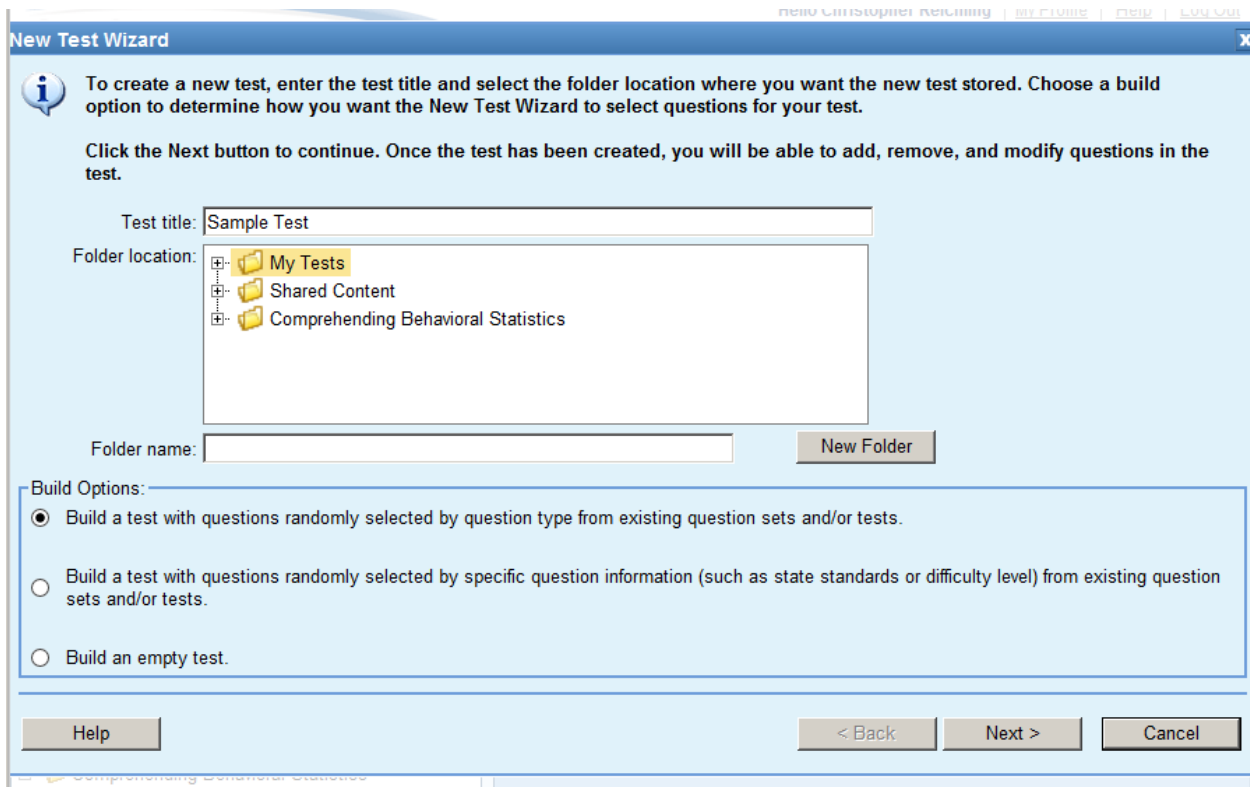
1. To begin creating a test, select the question set from which you wish to choose your questions. The first time you create a test, you will not have any of your own question sets because you have not created any, so you will choose the course questions, in this case, Comprehending Behavioral Statistics:

The screenshot shows the Kendall Hunt CAS Test Generator interface in a Windows Internet Explorer browser window. The browser's address bar shows the URL <http://www.khcas.com/In>. The page title is "Kendall Hunt CAS - Test Generator". The user is logged in as "Christopher Reichling" and has access to "My Profile", "Help", and "Log Out" links. The page is titled "Section: Test Generator".

The interface is divided into several sections:

- Question Sets:** A list of question sets is displayed, including "My Question Sets", "Shared Content", and "Comprehending Behavioral Statistics".
- Tests:** A list of tests is displayed, including "My Tests", "Shared Content", and "Comprehending Behavioral Statistics".
- Central Area:** A large blue area contains a message: "Click a link below or drag a test or question set into this area." Below this message are two links: "Create a new test" and "Create a new question set", each with a green arrow icon.

2. Enter the title of your new test (ex.: Chapter 2 Test) and save it to the appropriate folder which will usually be the “My Tests” folder. Select your desired option from the “Build Options” box, then click Next.



3. Follow the instructions for expanding the folders and choosing the folder(s) from which you wish to select your questions:

New Test Wizard

Expand the appropriate folder(s) from the Available Question Sets and Tests below. Select question sets and/or tests by placing a check next to each desired item.

Click the Next button to continue.

Available Question Sets and Tests:

- All Question Sets
 - My Question Sets
 - Shared Content
 - Comprehending Behavioral Statistics
 - Appendix B, Part 1 - Mathematical Operators
 - Appendix B, Part 2 - Arithmetic
 - Appendix B, Part 3 - Algebra
 - Chapter 2 - Variables
 - Chapter 3 - Distributions
 - Chapter 4 - Central Tendency
 - Chapter 5 - Variation
 - Chapter 6 - Using Distributions
 - Chapter 7 - Distribution of Means
 - Chapter 8 - Confidence Intervals
 - Chapter 9 - Hypotheses
 - Chapter 10 - One-Sample t Tests
 - Chapter 11 - Two-Sample t-Tests
 - Chapter 12 - Dependent Samples

Buttons: Help, < Back, Next >, Cancel

4. Select the number of each type of question you would like to appear on the test, or let the system choose with the “Automatically select” function:

New Test Wizard

Select how many questions of each type to include on the test. You may set a number in the 'Automatically select' field and click the Select button to have the New Test Wizard automatically select a distribution of question types for you.


Click the Next button to continue.

Automatically select: questions

Question Type	Number Available	Number Selected
Completion	0	<input type="text" value="0"/>
Essay	0	<input type="text" value="0"/>
Matching	0	<input type="text" value="0"/>
Modified True / False	0	<input type="text" value="0"/>
Multi-Mode	0	<input type="text" value="0"/>
Multiple Choice	185	<input type="text" value="100"/>
Multiple Response	0	<input type="text" value="0"/>
Numeric Response	0	<input type="text" value="0"/>
Total	189	100

5. Review the selection(s) you've made for the test setup. At this point you can go back and change those selections, or click "Finish" to finalize the test:

New Test Wizard

 Below is a summary of the settings selected for the creation of the new test.

If you wish to change any of the settings, click the Back button.

Click the Finish button to accept the settings and create the test. You will be able to use the features of the test generator to add new questions, edit questions, remove questions, and modify the test layout.

Test title: Sample Test
Folder location: My Tests

Question Type	Number Selected
Multiple Choice	100
Total	100

Help < Back Finish Cancel

6. Once you have clicked “Finish” the list of test questions will appear:



Section: [Test Generator](#)

Question Sets | Options

- My Question Sets
- Shared Content
- Comprehending Behavioral Statistics

Tests | Options

- My Tests
- Shared Content
- Comprehending Behavioral Statistics

Sample Test

File Edit Test Question

View: 10 questions Go to: Question:

1. What, if any, are the mistakes in the frequency polygon shown below?

Length (in)	f
48-52	3
43-47	0
38-42	8
33-37	6
28-32	2
23-27	3
	22

- a. Horizontal axis label
- b. Vertical axis label
- c. Horizontal axis values
- d. Axis break
- e. Connect dots
- f. Lines connect dots to axis
- g. Dots represent frequencies
- h. Handling of 0 frequencies
- i. There are no errors

ANSWER: g

2. When eyeball-estimating a unimodal frequency distribution, the mode is drawn first

How to load your class roster

1. Click on Test Generator in the top right corner and select “Classes and Assignments”

The screenshot shows the CAS Kendall Hunt Test Generator interface. At the top right, the user is logged in as Christopher Reichling. A blue dashed arrow points to the 'Section:' dropdown menu, which is currently set to 'Test Generator'. The dropdown menu is open, showing options: 'Test Generator', 'Classes and Assignments', and 'Reporting'. The 'Classes and Assignments' option is highlighted in yellow. The main content area displays a 'Sample Test' with a question about a frequency polygon. The question includes a grouped frequency distribution table and a line graph. The answer is 'g. Dots represent frequencies'.

Section: **Test Generator**

Test Generator

Classes and Assignments

Reporting

Sample Test

File Edit Test Question

View: 10 questions Go to: Questions 1-10

Indicate the answer choice that best completes the statement or answers the question.

1. What, if any, are the mistakes in the frequency polygon shown below?

Length (in)	f
48-52	3
43-47	0
38-42	8
33-37	6
28-32	2
23-27	3
	22

a. Horizontal axis label b. Vertical axis label

c. Horizontal axis values d. Axis break

e. Connect dots f. Lines connect dots to axis

g. Dots represent frequencies h. Handling of 0 frequencies

i. There are no errors

ANSWER: g

2. When eyeball-estimating a unimodal frequency distribution,

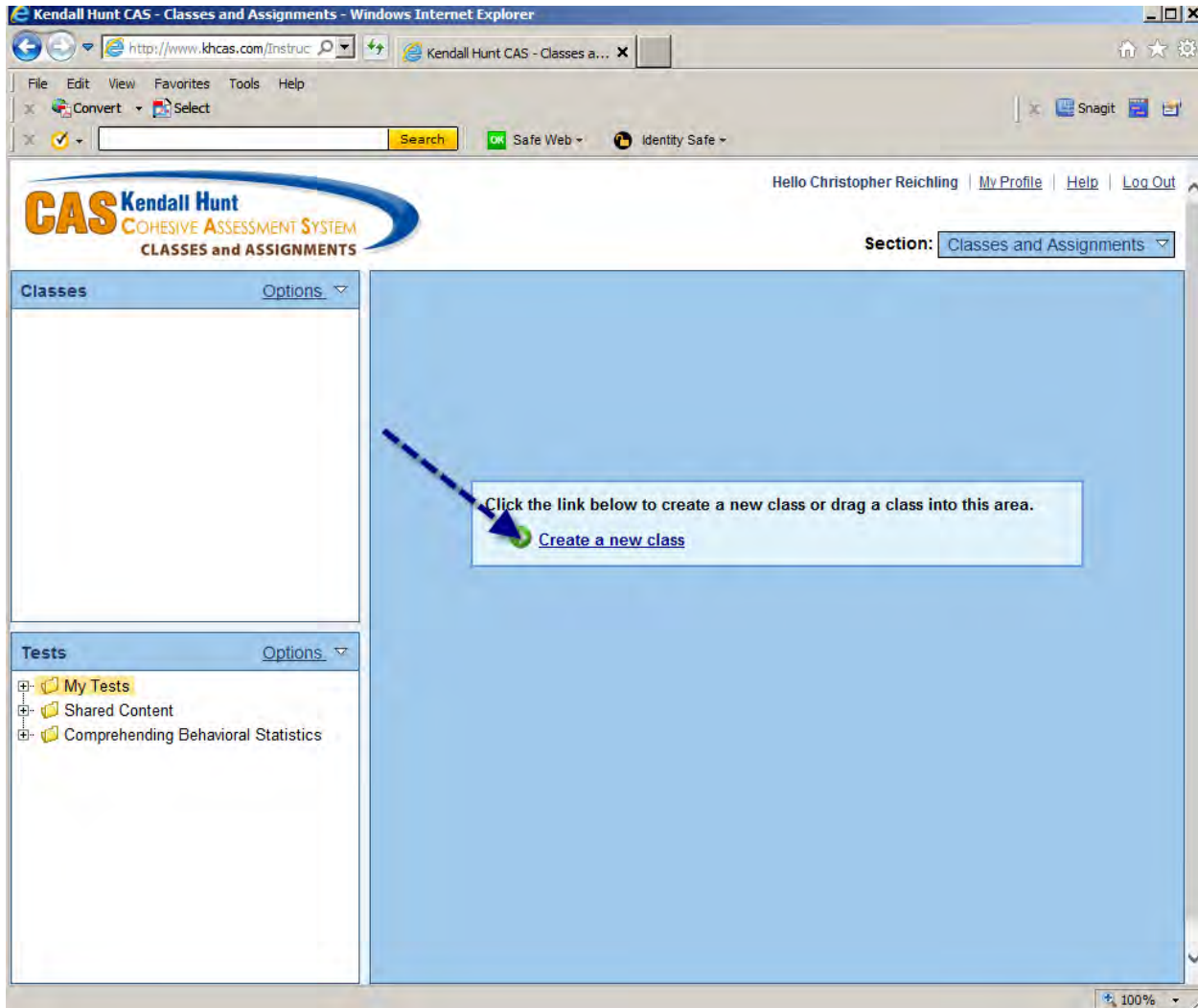
a. the mode is drawn first

b. the mode is represented with a dot

c. the highest point on the graph is above the mode


d. the mode is exactly half-way between the minimum and maximum values

2. Click on "Create a new class"



3. In the New Class Wizard, enter all of the information for your course:

New Class Wizard x

 **Step 1:**
To create a new class, enter the class name. You may optionally enter an ID, the subject, the grade level, the term, the location, and the meeting times for the class.

Click the **Next** button to continue.

Class name*:

Class ID:

Subject: ▼

Grade level: ▼

Term:

Location:


Meeting Times:

	SUN	MON	TUES	WED	THURS	FRI	SAT
Start Times:	<input type="text"/> <input type="text"/> AM ▼	10:00 <input type="text"/> AM ▼	<input type="text"/> <input type="text"/> AM ▼	10:00 <input type="text"/> AM ▼	<input type="text"/> <input type="text"/> AM ▼	10:00 <input type="text"/> AM ▼	<input type="text"/> <input type="text"/> AM ▼
End Times:	<input type="text"/> <input type="text"/> AM ▼	11:00 <input type="text"/> AM ▼	<input type="text"/> <input type="text"/> AM ▼	11:00 <input type="text"/> AM ▼	<input type="text"/> <input type="text"/> AM ▼	11:00 <input type="text"/> AM ▼	<input type="text"/> <input type="text"/> AM ▼

* - Required fields

4. Enter your students' information. This can be done manually, one student at a time, or by using a spreadsheet with the appropriate information saved in one of the specified file formats:

New Class Wizard [X]

 **Step 2:**
Enter the roster for the new class. Student ID, First Name, Last Name, and Email are required. If you wish to provide additional information beyond what is available here, you may do so after completing the wizard.

Click the **Import** button to use an external resource such as an XML file, a "Comma-Separated-Value" file, or a "Tab-Separated-Value" file.

If you want to allow students to provide you with this information by "self-registration", place a check in the "Enable student self-registration" checkbox.

Click the **Next** button to continue.

ID*	First Name*	Last Name*	Email*	Password	Add Record
dlorento	Dianne	Lorento	[REDACTED]	[REDACTED]	Edit Delete
msimon	Melissa	Simon	[REDACTED]	[REDACTED]	Edit Delete
kreichling	Chris	Reichling	[REDACTED]	[REDACTED]	Edit Delete

Import


Enable student self-registration

* - Required fields

Help **< Back** **Next >** **Cancel**

5. When all your students have been loaded into the CAS system, review the information, then click "Finish."

New Class Wizard [X]

 **Summary:**
Below is a summary of the settings selected for the creation of the new class. If you wish to change any of the settings, click the Back button. Click the Finish button to accept the settings.

Class Settings:

Class name: Statistics 101
Class ID: STATS
Subject: Mathematics
Grade level: 13
Term: Fall
Location: Smith Hall
Meeting times: M: 10:00am-11:00am W: 10:00am-11:00am F: 10:00am-11:00am

Roster:
Number of students in roster: 3

ID	First Name	Last Name	Email	Password
dlorento	Dianne	Lorento	[Redacted]	[Redacted]
msimon	Melissa	Simon	[Redacted]	[Redacted]
kreichling	Chris	Reichling	[Redacted]	[Redacted]

Student self-registration: Disabled

Help < Back Finish Cancel

How to Print a Test

If you choose to print out your test, follow these steps:

1. Return to the “Test Generator” section (top right):

CAS Kendall Hunt
COHESIVE ASSESSMENT SYSTEM
TEST GENERATOR

Hello Christopher Reichling | [My Profile](#) | [Help](#) | [Log C](#)

Section: [Test Generator](#)

Question Sets | Options ▾

- My Question Sets
- Shared Content
- Comprehending Behavioral Statistics

Tests | Options ▾

- My Tests
- Sample Test
- Shared Content
- Comprehending Behavioral Statistics

Sample Test

File Edit Test Question

View: 10 questions ▾ Go to: Questions 1-10 ▾

Indicate the answer choice that best completes the statement or answers the question.

1. What, if any, are the mistakes in the frequency polygon shown below?

Grouped Frequency Distribution	
Length (in)	f
48-52	3
43-47	0
38-42	8
33-37	6
28-32	2
23-27	3
	<hr/> 22

a. Horizontal axis label b. Vertical axis label
c. Horizontal axis values d. Axis break
e. Connect dots f. Lines connect dots to axis
g. Dots represent frequencies h. Handling of 0 frequencies
i. There are no errors

ANSWER: g

2. When eyeball-estimating a unimodal frequency distribution,

- a. the mode is drawn first
- b. the mode is represented with a dot
- c. the highest point on the graph is above the mode
- d. the mode is exactly half-way between the minimum and maximum values

2. Select File>Print to PDF. Here you will also choose Single Version or Multiple Versions. Selecting Single version will save one pdf file of the test. Multiple Versions will save different versions of the test with the questions in different orders, and with the answers scrambled where that feature has been allowed by the test author:

The screenshot shows the CAS Kendall Hunt Test Generator interface. The top navigation bar includes the user name 'Hello Christopher Reichling', links for 'My Profile', 'Help', and 'Log Out', and a 'Section: Test Generator' dropdown. The main interface is divided into three panes: 'Question Sets', 'Tests', and a central 'Sample Test' window.

The 'Question Sets' pane on the left shows a tree view with 'My Question Sets', 'Shared Content', and 'Comprehending Behavioral Statistics'. The 'Tests' pane below it shows 'My Tests', 'Sample Test', 'Shared Content', and 'Comprehending Behavioral Statistics'. A blue dashed arrow points from the 'Sample Test' window title bar to the 'File' menu.

The 'Sample Test' window has a menu bar with 'File', 'Edit', 'Test', and 'Question'. The 'File' menu is open, showing options: 'New', 'Open...', 'Save As...', 'Export', 'Page Setup...', 'Print to PDF...', and 'Close'. The 'Print to PDF...' option is highlighted, and a sub-menu is open with 'Single Version' and 'Multiple Versions' options.

The main content area of the 'Sample Test' window displays a question: 'any, are the mistakes in the frequency polygon shown below?'. Below the question is a frequency distribution table and a frequency polygon graph.

Class Interval	Frequency (f)
38-42	8
33-37	6
28-32	2
23-27	3
Total	22

The graph is a frequency polygon with 'Length (in)' on the horizontal axis and frequency 'f' on the vertical axis. The horizontal axis has tick marks at 25, 30, 35, 40, 45, and 50. The vertical axis has tick marks at 0, 2, 4, 6, 8, and 10. The data points are plotted at (25, 4), (30, 2), (35, 5), (40, 7), (45, 0), and (50, 3). Lines connect these points to form the frequency polygon.

Below the graph are eight multiple-choice options (a-h) identifying mistakes in the graph:

- Horizontal axis label
- Vertical axis label
- Horizontal axis values
- Axis break
- Connect dots
- Lines connect dots to axis
- Dots represent frequencies
- Handling of 0 frequencies
- There are no errors

The correct answer is 'g. Dots represent frequencies'. Below the options, the text reads 'ANSWER: g'.

At the bottom of the 'Sample Test' window, there is a question: '2. When eyeball-estimating a unimodal frequency distribution,'. Below this question are four multiple-choice options (a-d):

- the mode is drawn first
- the mode is represented with a dot
- the highest point on the graph is above the mode
- the mode is exactly half-way between the minimum and maximum values

Once the pdf file(s) has been saved, you simply double click on the file to open it in Adobe Acrobat and print from there by selecting File>Print.

How to Assign a Test or Assignment to The Class

1. In the Section menu (top right), select “Classes and Assignments”
2. Under Classes, click on “Options” and select “Edit Class” from the drop down menu

The screenshot shows the Kendall Hunt CAS interface in a Windows Internet Explorer browser. The page title is "Kendall Hunt CAS - Classes and Assignments". The URL is "http://www.khcas.com/Instruc". The page is personalized for "Christopher Reichling". The "Section" dropdown is set to "Classes and Assignments".

On the left, there are two main sections: "Classes" and "Tests".

- Classes:** Contains a list with "Statistics 101". An "Options" dropdown menu is open for this section, listing: "New Class", "New Student", "Edit Class" (highlighted), "Edit Student", "Duplicate", "Rename", "Delete", "Import Roster", and "Export Roster".
- Tests:** Contains a list with "My Tests", "Shared Content", and "Comprehending Behavioral Statistics".

In the center of the main content area, there is a text box that reads: "Click the link below to create a new class or drag a class into this area." Below this text is a link: "Create a new class".

3. Click on "New Assignment:"

The screenshot displays the CAS Kendall Hunt interface. At the top left is the logo for CAS Kendall Hunt, COHESIVE ASSESSMENT SYSTEM, CLASSES and ASSIGNMENTS. At the top right, the user is identified as Christopher Reichling, with links for My Profile, Help, and Log Out. Below the header, the 'Section' is set to 'Classes and Assignments'. The main content area is titled 'Statistics 101' and contains three tabs: 'Assignments', 'Roster', and 'Settings'. The 'Assignments' tab is active, showing a 'New Assignment' button. A blue dashed arrow points to this button. To the right of the button are radio buttons for 'Scheduled' (selected) and 'Expired'. On the left side of the interface, there are two panels: 'Classes' with a dropdown menu and 'Tests' with a dropdown menu. The 'Classes' panel lists 'Statistics 101'. The 'Tests' panel lists 'My Tests', 'Shared Content', and 'Comprehending Behavioral Statistics'.

4. Enter the name of the assignment, it may be the same as the test name, then click “Select Test:”

New Assignment

Step 1:

- * To create a new assignment, enter the assignment name and select a source test.
- * Then select the type of assignment. Each assignment type will automatically set specific settings for the assignment. You may still change these settings.
- * You can also select an optional category and term. The category and term will help you sort your assignments while creating reports.
- * Click the Next button to continue.

Name*:

Source test:

Type: **Recorded Assignment**
The assignment is to be provided to each student with questions presented one-at-a-time and optionally scrambled. Students' results can be recorded for reporting purposes.

Study Guide
The assignment is to be provided to each student with questions presented one-at-a-time. Students' results will not be recorded.

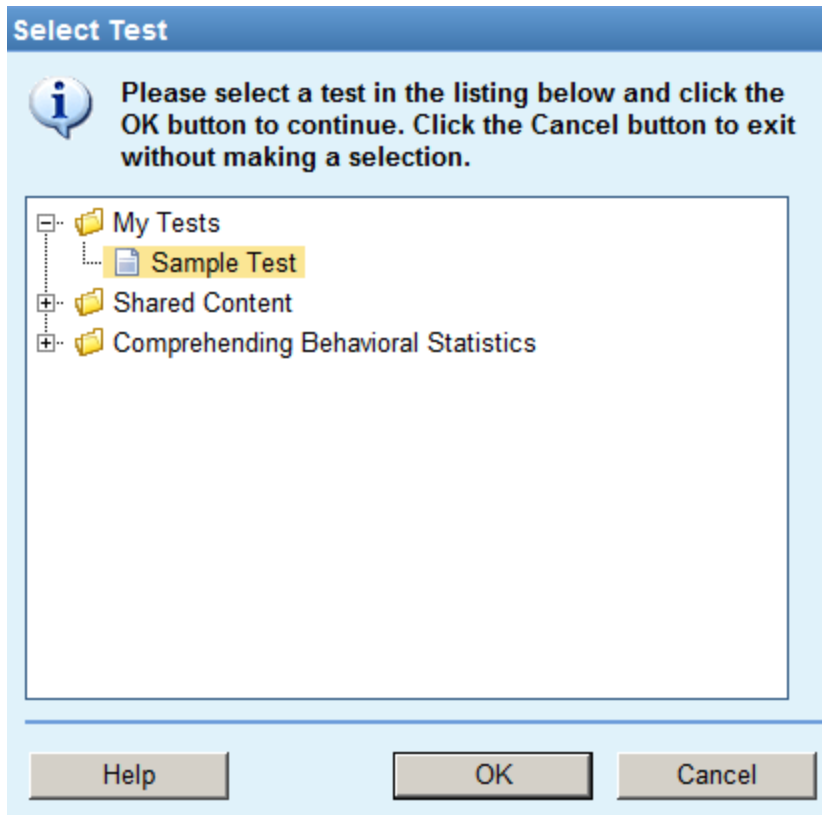
Category:

Term:

Language:


* - Required fields

5. Select the test from the appropriate folder, in this case that is the “My Tests” folder:



6. Finish making the desired selections in this screen, then click “Next:”

New Assignment X

 **Step 1:**

- * To create a new assignment, enter the assignment name and select a source test.
- * Then select the type of assignment. Each assignment type will automatically set specific settings for the assignment. You may still change these settings.
- * You can also select an optional category and term. The category and term will help you sort your assignments while creating reports.
- * Click the Next button to continue.

Name*:

Source test: Sample Test

Type: **Recorded Assignment**
The assignment is to be provided to each student with questions presented one-at-a-time and optionally scrambled. Students' results can be recorded for reporting purposes.

Study Guide
The assignment is to be provided to each student with questions presented one-at-a-time. Students' results will not be recorded.

Category:


Term:

Language:

* - Required fields

7. Select the students whom you wish to have access to the test and click “Next:”

New Assignment x

 **Step 2:**

- * Specify who may have access to the assignment.
- * You may choose to limit access to only students in the class roster, or you may choose to allow access to anonymous students (anyone). Results from anonymous students will not be recorded unless you choose to populate the roster with identification provided by the students.
- * If you select to use a roster or to populate the roster, you may record the students' results for reporting purposes.
- * Click the Next button to continue.


Limit access to only students in class roster

Excluded		Included
	<input type="button" value=">>"/> <input type="button" value=">"/> <input type="button" value="<"/> <input type="button" value="<<"/>	Lorento, Dianne Reichling, Chris Simon, Melissa

Allow access to anonymous students

Populate roster with identification provided by students

Record students' results for reporting purposes

 * - Required fields

8. Make the desired selections in Step 3 and click “Next:”

New Assignment [X]

Step 3:
* Select the availability options and presentation options for the assignment.
* Click the Next button to continue.

Availability:

Limit number of times students can complete the assignment: 1

Limit availability to specific date/time range:

Start date: [] [] End date: [] []

Start time: [] AM End time: [] AM

Use time limit: 1 hours, 0 minutes

Presentation:

Allow students to check their responses:

Unlimited number of times

Specify number of times: 1

Provide correct answer on final check

Use scrambling

Scramble questions

Scramble answer choices

Recalculate algorithm variables

* - Required fields

Help < Back Next > Cancel

9. Select the type of report you want the system to provide to students upon completing the test, then click “Next:”

New Assignment [X]

Step 4:
* Select the options for what to present to the students when the assignment is completed.
* Click the Next button to continue.

Do not present an end-of-assignment report

Present only assignment score (percent)

Present detailed report for all responses

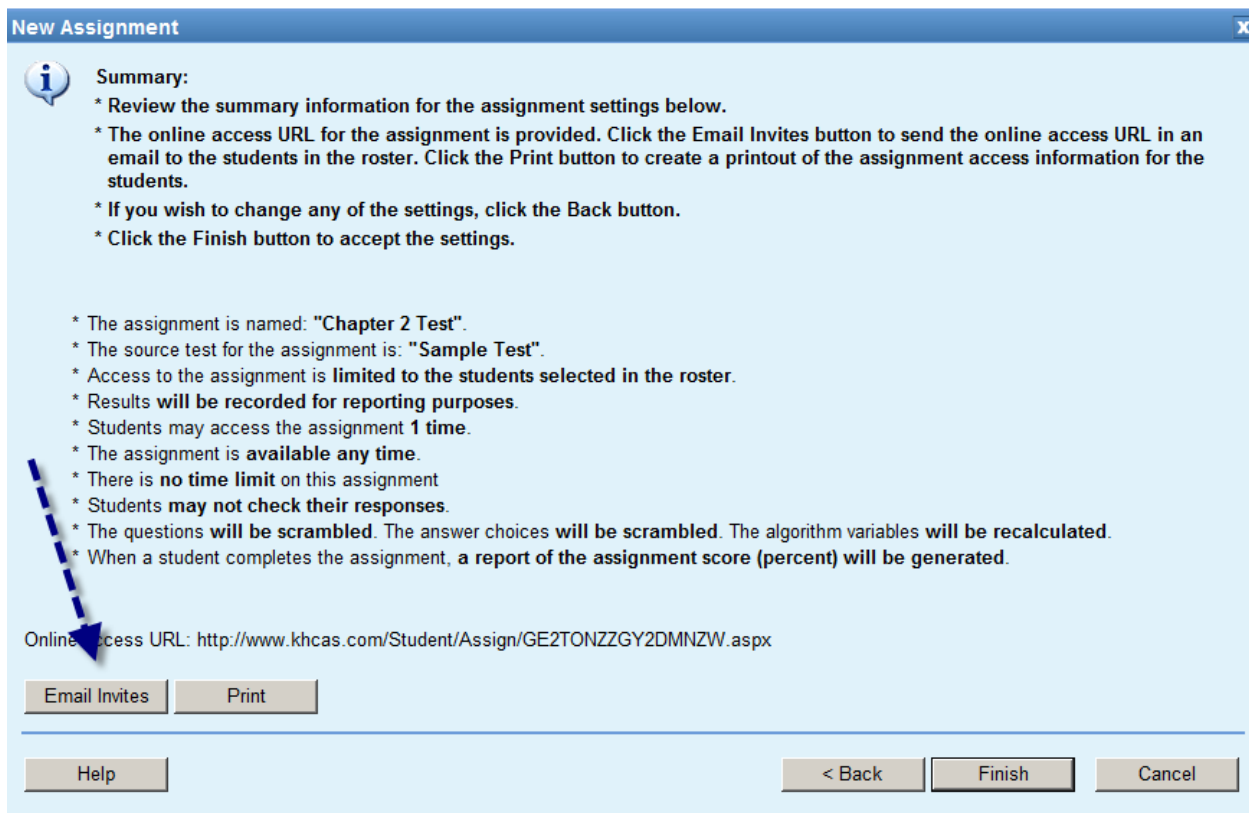
Report Presentation Details:

<input checked="" type="checkbox"/> Correct answers	<input checked="" type="checkbox"/> Student responses
<input checked="" type="checkbox"/> Question scoring	<input checked="" type="checkbox"/> Rationales

* - Required fields

Help < Back Next > Cancel

10. Review the summary to make sure all the selections are as you wish them to be. Click “Email Invites” to trigger the system to send an email to each student with the link to the test, then click “Finish:”



New Assignment [X]

Summary:

- * Review the summary information for the assignment settings below.
- * The online access URL for the assignment is provided. Click the Email Invites button to send the online access URL in an email to the students in the roster. Click the Print button to create a printout of the assignment access information for the students.
- * If you wish to change any of the settings, click the Back button.
- * Click the Finish button to accept the settings.

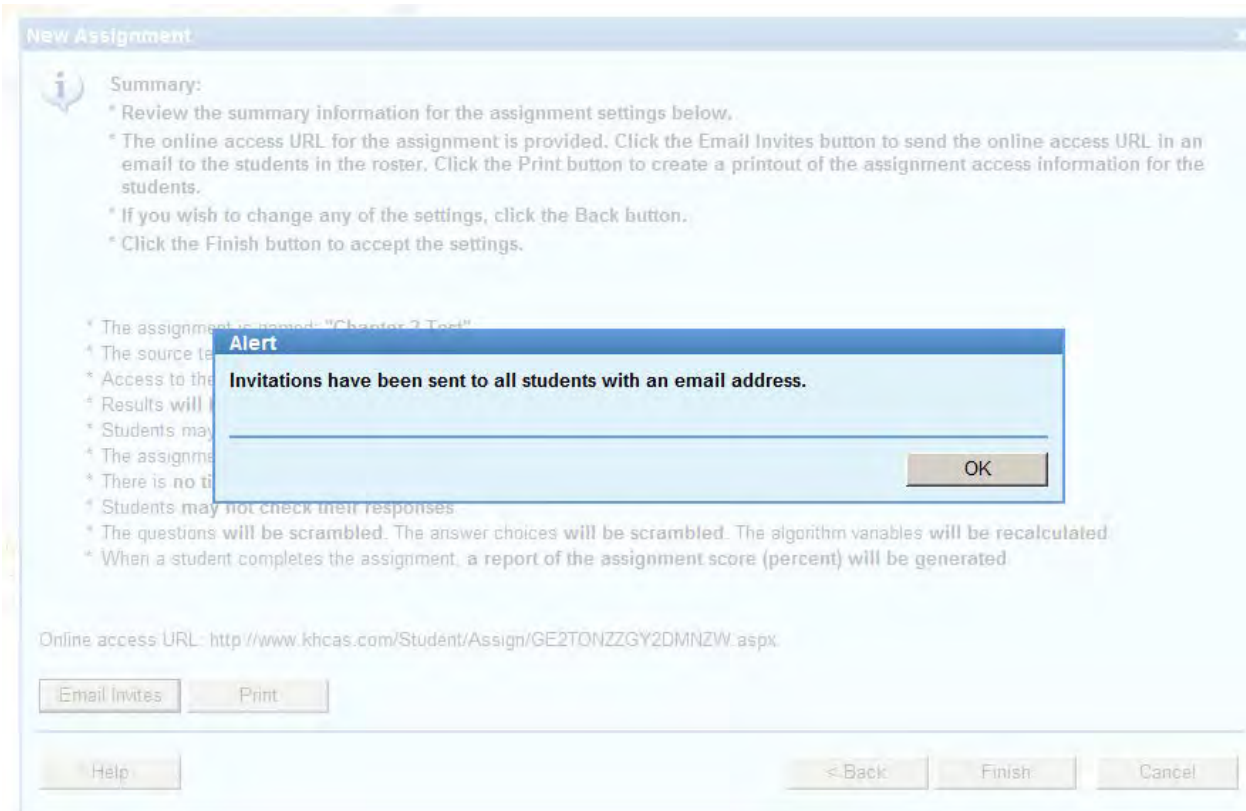
- * The assignment is named: "Chapter 2 Test".
- * The source test for the assignment is: "Sample Test".
- * Access to the assignment is **limited to the students selected in the roster**.
- * Results **will be recorded for reporting purposes**.
- * Students may access the assignment **1 time**.
- * The assignment is **available any time**.
- * There is **no time limit** on this assignment
- * Students **may not check their responses**.
- * The questions **will be scrambled**. The answer choices **will be scrambled**. The algorithm variables **will be recalculated**.
- * When a student completes the assignment, a **report of the assignment score (percent) will be generated**.

Online Access URL: <http://www.khcas.com/Student/Assign/GE2TONZZGY2DMNZW.aspx>

Email Invites Print

Help < Back Finish Cancel

11. Confirmation of emails to students:



The screenshot shows a software window titled "New Assignment" with a light blue header. Inside the window, there is an information icon (i) followed by a "Summary:" section. Below the summary are several bullet points providing instructions and details about the assignment. An "Alert" dialog box is overlaid in the center, displaying a message and an "OK" button. At the bottom of the window, there are buttons for "Email Invites", "Print", "Help", "<Back", "Finish", and "Cancel".

Summary:

- * Review the summary information for the assignment settings below.
- * The online access URL for the assignment is provided. Click the Email Invites button to send the online access URL in an email to the students in the roster. Click the Print button to create a printout of the assignment access information for the students.
- * If you wish to change any of the settings, click the Back button.
- * Click the Finish button to accept the settings.

* The assignment is named: "Chapter 2 Test"

* The source text is:

* Access to the assignment is:

* Results will be:

* Students may:

* The assignment is:

* There is no time limit.

* Students may not check their responses.

* The questions will be scrambled. The answer choices will be scrambled. The algorithm variables will be recalculated.

* When a student completes the assignment, a report of the assignment score (percent) will be generated.

Online access URL: <http://www.khcas.com/Student/Assign/GE2TONZZGY2DMNZW.aspx>

Buttons: Email Invites, Print, Help, <Back, Finish, Cancel

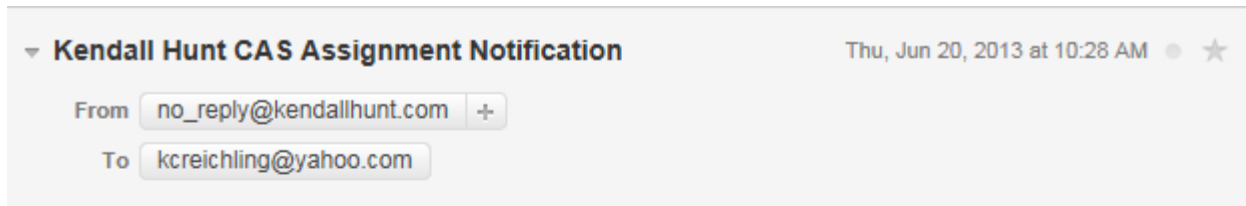
Alert

Invitations have been sent to all students with an email address.

OK

How the student takes the test?

1. Each student receives an email with instructions for accessing the test:



You have been given the assignment "Chapter 2 Test" for the class "Statistics 101". To take the assignment, please click on the link below or copy and paste it into your browser.

<http://www.khcas.com/Student/Assign/GE2TONZZGY2DMNZW.aspx?student=mnBJucpCzUeI6b8huCJ%2Btvs18PxagRsnKqzkWy810fQ%3D>

If you are asked to login, please use the following

ID: kcreichling

Password: Password1

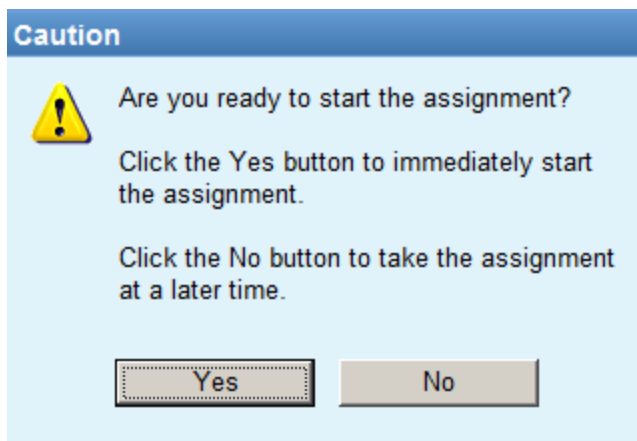
Assignment Code: GE2TONZZGY2DMNZW

Your instructor's contact information is

Name: Christopher Reichling

Email: creichling@yahoo.com

2. Upon clicking the link in the email, the student will be taken to the CAS system and asked this question:



3. The student proceeds with the test-taking process and clicks “Finish” upon completion:

The screenshot displays the CAS Kendall Hunt Cohesive Assessment System interface. At the top left is the logo for CAS Kendall Hunt Cohesive Assessment System. At the top right is a blue button labeled "Finish". On the left side, there is a vertical list of questions numbered 1 through 23, each with a green circle next to it. Below this list are two radio buttons: "Not Answered" (selected) and "Answered". The main area of the screen is titled "Question 1" and contains the instruction: "Indicate the answer choice that best completes the statement or answers the question." Below this instruction is a dropdown menu with a downward arrow. To the right of the dropdown is the text: "Eyeball-estimate the mean for the following data. Then select the response option that is closest to your estimate." Below this text is a table of data:

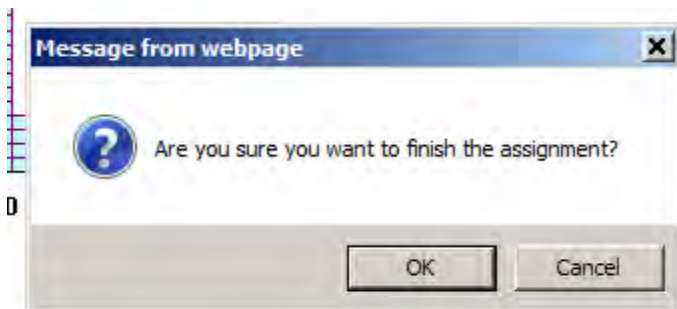
9	6	9			
6	6	7			
9	13	0			
11	5	10			
14	9	11			
11	7	9			
12	5	6			
10	8				
7	12				
13	4				

Below the table are eight radio button options:

- a. 6
- b. 5
- c. 1
- d. 4
- e. 3
- f. 0
- g. 2
- h. 7

At the bottom of the screen are two buttons: "Back" and "Next".

4. The system double checks to make sure the student intended to click “Finish:”



5. The CAS system immediately provides the student's score onscreen to the student:



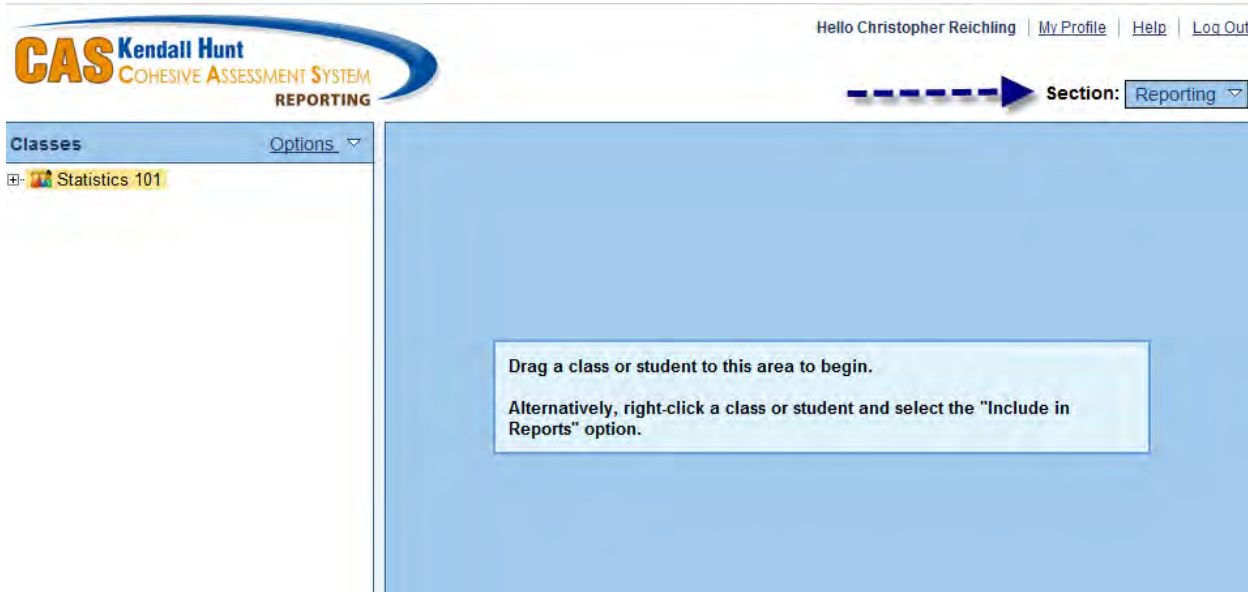
Assignment Completed

**You have completed the assignment.
Your score is 12.50%**

You can close this window or you can [click here](#) to take another assignment.

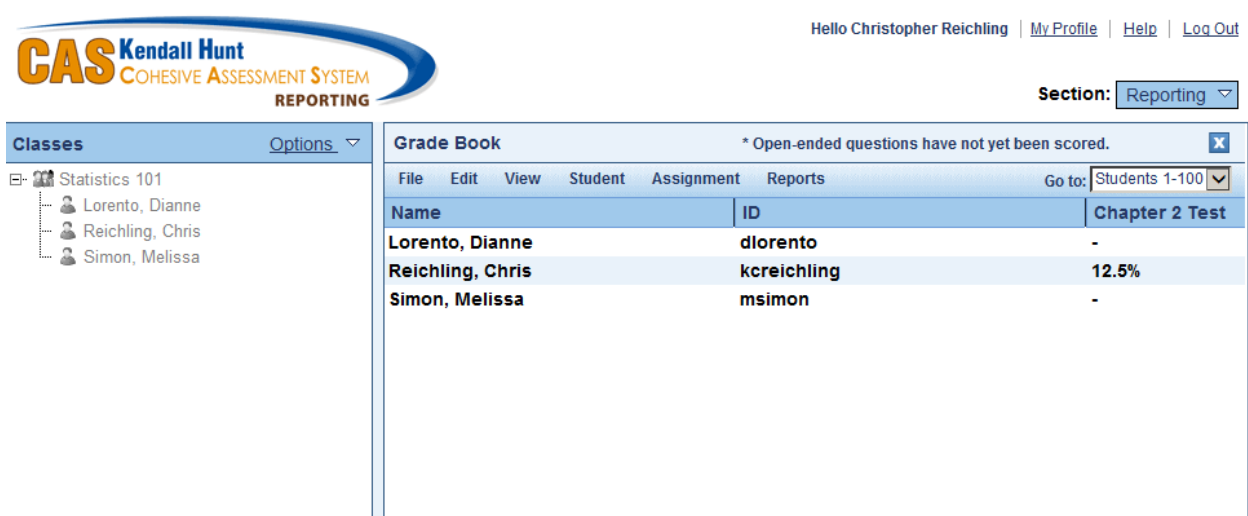
How a teacher can look at grades and reporting

1. In the left side menu, select your desired class name, then select "Reporting" from the Section menu in the top right:



The screenshot shows the CAS Reporting interface. The top right corner displays the user's name "Hello Christopher Reichling" and navigation links for "My Profile", "Help", and "Log Out". A "Section:" dropdown menu is set to "Reporting", with a dashed blue arrow pointing to it. The left sidebar shows a "Classes" menu with "Statistics 101" selected. The main content area is a light blue box with a white text box containing the instruction: "Drag a class or student to this area to begin. Alternatively, right-click a class or student and select the 'Include in Reports' option."

2. View the grade book and select a reporting option from the grade book menu (File, Edit, View, Student, Assignment, Reports):



The screenshot shows the CAS Reporting interface with the "Grade Book" view. The top right corner displays the user's name "Hello Christopher Reichling" and navigation links for "My Profile", "Help", and "Log Out". A "Section:" dropdown menu is set to "Reporting". The left sidebar shows a "Classes" menu with "Statistics 101" selected, and a list of students: Lorento, Dianne; Reichling, Chris; and Simon, Melissa. The main content area is a "Grade Book" table with a menu bar (File, Edit, View, Student, Assignment, Reports) and a "Go to:" dropdown set to "Students 1-100". The table has columns for Name, ID, and Chapter 2 Test scores.

Name	ID	Chapter 2 Test
Lorento, Dianne	dlorento	-
Reichling, Chris	kcreichling	12.5%
Simon, Melissa	msimon	-

3. View the assignment results and print or save the report:



Report Viewer

Navigation toolbar with icons for back, forward, search, and print. It includes a page indicator showing "Page 1 of 3" and a "PDF" button.

Assignment Results

Date: June 20, 2013

Assignment: Chapter 2 Test
Student: Chris Reichling
Student ID: kcreichling
Class: Statistics 101
School: Kendall Hunt Publishing Company
Term: Fall
Score: 19 / 152

Question #	Question Type	Points	Response
X 1	Multiple Choice	0 / 2	A
X 2	Multiple Choice	0 / 2	E
X 3	Multiple Choice	0 / 2	D
X 4	Multiple Choice	0 / 2	D
X 5	Multiple Choice	0 / 1	D
X 6	Multiple Choice	0 / 2	C
X 7	Multiple Choice	0 / 1	F
X 8	Multiple Choice	0 / 1	E
X 9	Multiple Choice	0 / 1	B
X 10	Multiple Choice	0 / 1	E
X 11	Multiple Choice	0 / 2	E
X 12	Multiple Choice	0 / 1	A
X 13	Multiple Choice	0 / 2	C
X 14	Multiple Choice	0 / 2	C
X 15	Multiple Choice	0 / 2	D
X 16	Multiple Choice	0 / 2	D
X 17	Multiple Choice	1 / 1	D