2015 OKCPS Secondary PD Palooza
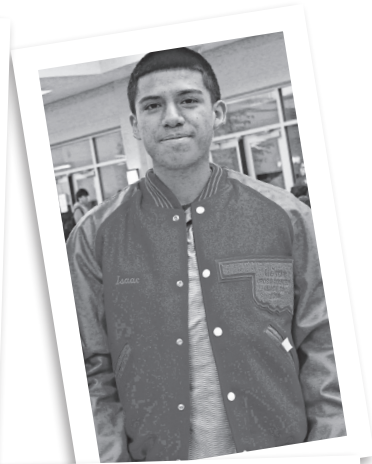
June 2nd Schedule

* Library Media Specialists and CTE teachers meet at Northeast Academy
* Science teachers meet at US Grant

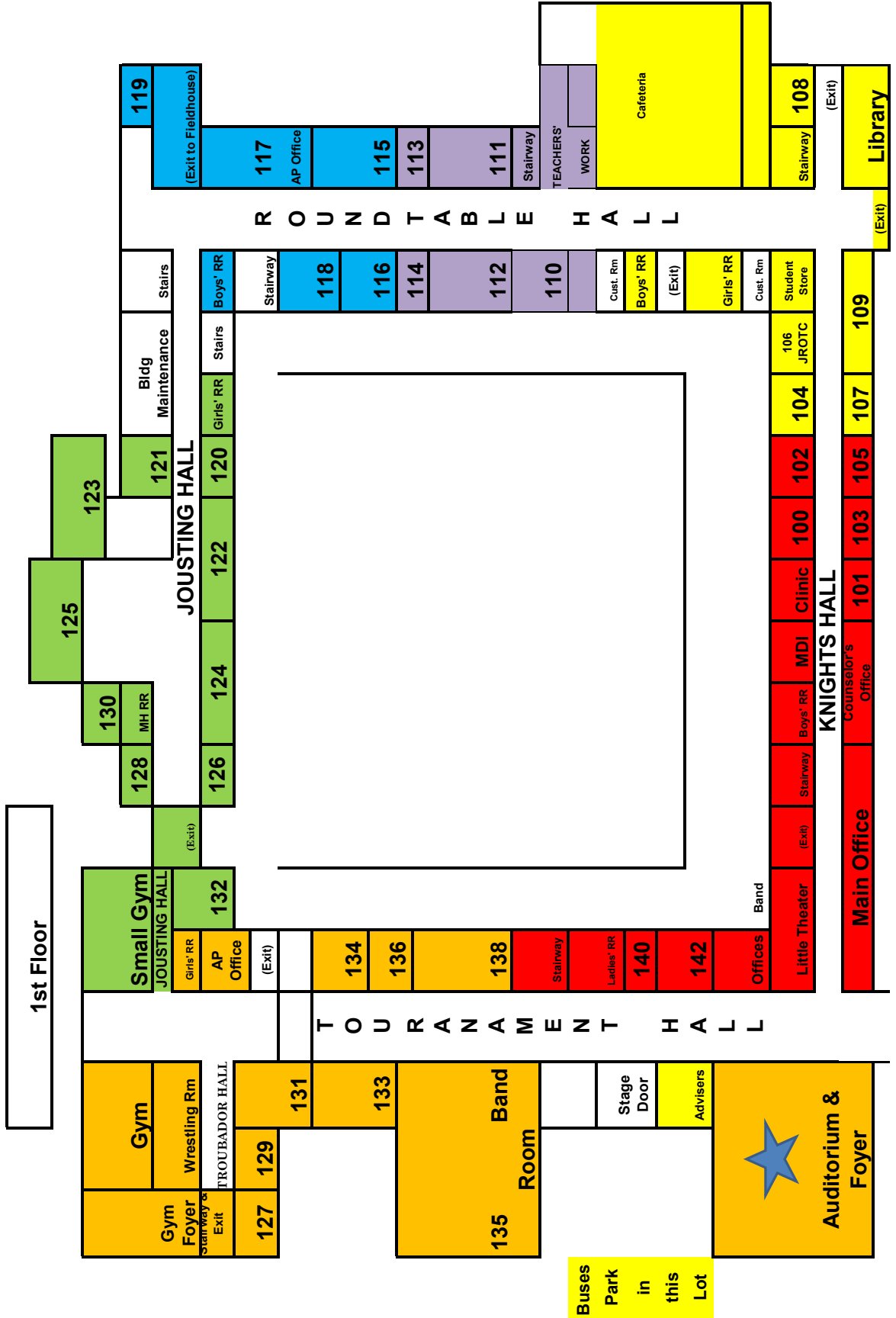|	
7:30-8:00	Sign-in by school
8:00-9:30	Main session Keynote Speaker: Dr. Luis Cruz (Auditorium)
9:45-11:00	Breakout Session 1
11:00-12:30	Lunch on your own
12:30-1:45	Breakout Session 2
2:00-3:30	Breakout Session 3

Access handouts at
http://tinyurl.com/june2pdpalooza

Location	Session 1 9:45-11:00	Session 2 12:30-1:45	Session 3 2:00-3:30
Cafeteria	**Guiding Coalition** Dr. Sharon Kramer	**Guiding Coalition** Dr. Sharon Kramer	**Guiding Coalition** Dr. Sharon Kramer
Auditorium	**Groundwork RtI** Dr. Luis Cruz	**PLC: Theory to Practice (Part I)** Dr. Luis Cruz	**PLC: Theory to Practice (Part II)** Dr. Luis Cruz
Little Theater	**Focus Teacher Teams and Students Using Learning Targets** Sarah Schuhl	**Using Quality Common Assessment to Really Collaborate** Sarah Schuhl	**Beyond Content: Growing Mathematical Thinkers as a Collaborative Team** Sarah Schuhl
Library	**The Work of a Team- What Would It Look Like if We Really Meant It? (Part I)** Janel Keating	**The Work of a Team- What Would It Look Like if We Really Meant It?** (Part II) Janel Keating	**Are the Kids Learning and How Do We Know** Janel Keating
Band Room	**The PLC Journey: From Vision to Action** Regina Owens	**Building a Collaborative Culture Sustained by Coaching and Celebrating** Regina Owens	**Designing Systems and Structures to Support Your PLC** Regina Owens
Choir Room	**Creating a Highly Engaged Classroom** Geri Parscale	**Making Your Interventions Great** Geri Parscale	**Making Your Interventions Great** Geri Parscale
Room 200	**Standards and Assessment** Kelly Curtright	**Social Studies PALS** Kelly Curtright	**Social Studies PALS** Kelly Curtright
Room 201	**Reading + Writing 4Ever** Josh Flores	**Formative Assessment** Josh Flores	**iPad Productivity Tools for Teachers** Calli McNickle
Room 202	**Classroom Management** Kim Nelson and Renee Jaques	**Classroom Management** Kim Nelson and Renee Jaques	**Creating Concept Maps with Google Draw** Cecilia Kell
Room 203	**TLE and Student Engagement** Anna Graven and Dr. Colleen Elliott	**TLE and Student Engagement** Anna Graven and Dr. Colleen Elliott	**TLE and Student Engagement** Anna Graven and Dr. Colleen Elliott
Room 208	**Google Classroom** Laura Bergeron	**Supporting Literacy with Bell Ringers** Aimee Myers	**Reading in All Content Areas with NewsELA** Lindsay Williams
Room 210	**Co-teaching** Josh Pulos	**Co-teaching** Josh Pulos	**Co-teaching** Josh Pulos
Room 211	**Social Media: The Dos and Don'ts for School Personnel** Laura Holmes	**Printmaking with Foam Plates, Anyone Can Do It!** Cynthia Couch Rodriguez	**Social Media: The Dos and Don'ts for School Personnel** Laura Holmes
Room 217	**Resources for Undocumented Students** Judith Huerta Morfin	**Resources for Undocumented Students** Judith Huerta Morfin	**Resources for Undocumented Students** Judith Huerta Morfin
Room 218	**All About Grants** Lisa Reed	**All About Grants** Lisa Reed	**All About Grants** Lisa Reed
Room 219	**Gangs in OKC** Tim Hock	**Gangs in OKC** Tim Hock	**Gangs in OKC** Tim Hock
Room 220	**Communicate and Relate** OKCPS Communications & Community Relations Team	**Communicate and Relate** OKCPS Communications & Community Relations Team	**Communicate and Relate** OKCPS Communications & Community Relations Team
Room 233	**Technology Integration** Howard Walker Angela Gong Gerald Mosley Carrie Snyder-Renfro	**Technology Integration** Howard Walker Angela Gong Gerald Mosley Carrie Snyder-Renfro	**Technology Integration** Howard Walker Angela Gong Gerald Mosley Carrie Snyder-Renfro
Room 234	**The Cornell Way** Cathy Seward	**What is AVID?** Cathy Seward	**AP Grant Writing** Cathy Seward
Room 235	**Lowering Secondary School Failure Rates: PLC Style** Dr. Mark Weichel	**Turning on a Dime at the Secondary Level** Dr. Mark Weichel	**Building Your PLC Toolbox** Dr. Mark Weichel
Room 236	**Modifying for ELLs in the Content Areas** Andrew Rose	**Modifying for ELLs in the Content Areas** Andrew Rose	**Modifying for ELLs in the Content Areas** Andrew Rose
Room 242	**Annotation and Close Reading** Emily Ray and Chris Culver	**Annotation and Close Reading** Emily Ray and Chris Culver	**Annotation and Close Reading** Emily Ray and Chris Culver
Room 245	**Intro to iCivics** Nancy Brewer and Katie Alsup	**Using iCivics** Nancy Brewer and Katie Alsup	**National History Day** Sarah Dumas
Room 247	**The 90% Rule: Strategies for Staying in the Target Language** Desa Dawson	**iPad Tools for World Languages** Calli McNickle	**Spanish Teachers: Administering the Spanish I Proficiency Exam** Deanna Roach
Gym		**CPR** (PE Teachers)	**CPR** (PE Teachers)

Northwest Classen HS

1st Floor

JOUSTING HALL

KNIGHTS HALL

TROUBADOR HALL

ENTRANCE TO GYM

ENTRANCE TO HALL

Rooms and spaces:

119 (Exit to Fieldhouse)
117 AP Office
115
113
111 Stairway
TEACHERS' WORK
Cafeteria
108
Stairway
(Exit)
Library
(Exit)

Boys' RR
Stairway
118
116
114
112
110
Cust. Rm
Boys' RR
(Exit)
Girls' RR
Cust. Rm
Student Store
109

Stairs
Bldg Maintenance
Stairs
Girls' RR
120
121
106 JROTC
104
107
105
102
103
100
101
Clinic
MDI
Boys' RR
Stairway
(Exit)
Counselor's Office
Main Office
Little Theater
(Exit)
Band

123
125
130 MH RR
128
122
124
126
132
JOUSTING HALL

Small Gym
Girls' RR
AP Office
(Exit)
134
136
138
Stairway
Ladies' RR
140
142
Offices

Gym
Wrestling Rm
131
129
127
Gym Foyer
Stairway & Exit

133
135
Band Room
Stage Door
Advisers

Auditorium & Foyer

Buses Park in this Lot

2015 OKCPS Secondary PD Palooza | 3

Northwest Classen HS

2nd Floor

DRAGON HALL

Coaches Office

Stairway

230

Electric Room

DRAGON HALL

Stairs

Cust. Rm
Boy's RR

Office
Tchr's RR

Stairs

232
234
236

Stairway

Girl's RR

238
240
242

200 Science Lab

Storage
DRAGON HALL

243
245

247
249
251
253
255

H E R A L D

H A L L

Elevator

Upper Balcony
Main Entrance Staircase

H
E
R
A
L
D

H
A
L
L

Courtyard

SQUIRE HALL

Boy's RR
204 206 208 210

Stairway
202

201 203 205 207 209 211 213 215 217 219

212
221

Stairway

223
CS Office

225
227
229
Stairway
231
Electric Room
233
235
237
239

224

Girl's RR
Cust. Rm
Stairway

222
AP Office
220
218
216
214
Boy's RR
Cust. Rm
Tchr's Lounge

P A G E   H A L L

Session Descriptions - June 2nd

Keynote:

Will and Skill: Creating the school culture with the momentum required to save student lives.

Dr. Luis F. Cruz

After 20 years of serving public school students at the elementary, middle and high school levels, Dr. Luis F. Cruz has confirmed without a doubt that poor students can learn, English Learners are intelligent and students of all backgrounds are highly capable! Join Dr. Cruz as he shares the incredible true story of how a high school in Los Angeles County California who serves underprivileged students ensured all students learn and established a 92% graduation rate by collectively creating a mission focused on optimal learning for all students! Discover the fact that as educational leaders we are not just in the business of ensuring students learn how to read and write, but also in the business of saving lives!

Breakout Session 1:

A school-wide response when students do not learn: An introduction to the groundwork associated with RTI.

Dr. Luis F. Cruz

A critical component of a PLC is determining how a school (not just individual teachers) responds when students have not learned concepts and skills teams have determined are essential for students to learn. Join Dr. Luis F. Cruz as he introduces participants to the research based steps schools must consider if they are determined to ensure learning for all students. Learn why identifying a "Guaranteed and Viable Curriculum" is an essential component of the PLC journey if schools are to effectively respond when some students do not learn.

Focus Teacher Teams and Students using Learning Targets .... Sarah Schuhl

How can students articulate what they are learning? What should teachers assess to determine whether or not students are learning? Learning targets bring focus and clarity to both students and collaborative teams regarding the learning outcomes expected in each course or subject area. In this session, learn how to write clear learning targets from standards. Strategies will be discussed for using the learning targets to help students self-assess their progress and PLC teams to create and analyze common assessments.

The Work of a Team-What Would It Look Like If We Really Meant It? (Part I).................................... Janel Keating

In this inspirational session participants will have the opportunity to experience the daily PLC work of a teacher and a team leader.

- Set norms and accountability protocols
- Engage with examples of the teacher work layered under each of the 4 Critical Questions of a PLC
- Learn effective ways/strategies to build consensus and respond to resistors
- Learn how to plan a unit starting with the standards and ending with a common formative assessment
- Revisit the importance of celebration

Participants will leave this session with a true understanding of the work of a teacher team.

The PLC Journey: From Vision to Action.. Regina Owens

Getting started on the PLC Journey is an exciting adventure. Want to know the critical attributes of a professional learning community, what a PLC is and is not. Come, learn the questions that drive the work and how to sustain your initial steps. Administrators, teachers, team leaders are sure to benefit from moving their PLC from vision to action. During the session, participants will learn the 3 Big Ideas of a Professional Learning Community and how their work is centered by the 4 Essential Questions.

Creating a Highly Engaged Classroom .... Geri Parscale

An important component in living as a PLC is creating classrooms where one's ability to embrace a task is fostered, where students are consistently involved and effective communication is utilized. Join me in this session where we will explore specific ideas on how to make your classroom highly engaging and a place where learning is THE focus!!

200

The Oklahoma Academic Standards for the Social Studies and Student Assessment ....Kelly Curtright

This session will give and overview of the state's social studies academic standards for the social studies. In addition, the current use of the statewide assessments for Grades 5, 7, 8, and high school will be reviewed.

201

Reading + Writing 4Ever .... Josh Flores

A session dedicated to modeling literacy instruction (reading + writing) in secondary grades.

202

Classroom Management – A Reflection: What Worked What Didn't.............................. Kim Nelson and Renee Jaques

A personal reflection of what classroom strategies worked and what improvements could be made. Collaborative groups will discuss personal plans for classroom management strategies to implement for next year.

203

TLE and Student Engagement.. Anna Graven and Dr. Colleen Elliott

Come to learn about The Marzano Framework Design Question 5: Student Engagement.

208

Google Classroom Basics ....Laura Bergeron

Google Classroom is a learning platform that helps teachers create and organize assignments quickly, provide feedback efficiently, and easily communicate with their classes. Our session will cover the operational basics for both teachers and students, share a brief overview of Google Applications that fit nicely with Classroom, and lastly provide resources for further exploration and implementation.

210

Co-teaching..Josh Pulos

Learn about meeting the needs of all students in a co-teaching environment.

211

Social Media: The Dos and Don'ts for School Personnel..Laura Holmes

This session covers use of social media in the classroom, concerns with cyberbullying, and inappropriate uses of technology.

217

Resources for Undocumented Students .... Judith Huerta Morfin

Providing resources for undocumented students: applying for college, in-state tuition, financial aid such as OTAG, FAFSA, and Oklahoma's Promise, immigration relief like DACA, affidavits, and a list of campus contacts.

218

All About Grants...Lisa Reed

In this interactive workshop, explore resources and strategies for grant seeking and grant writing. Discuss lessons learned and how to decide if grants are worth pursuing. Learn tips on how to get help, stay up-to-date on grant opportunities and develop a compelling case for your project.

219

Gangs in OKC... Tim Hock and Team

Attendees will learn who the "main" active gang sets are, that exist in OKC . Their colors, hand signs, graffiti and any known turf will be discussed.

220

Communicate & Relate! The Impact and Support from Central Office Room 210

OKCPS Communications & Community Relations Team

Can I start my own Twitter account? How do I find a community member to support my students? What happens when Channel 4 calls? These are all questions that can be answered by the lively Communications & Community Relations Team. This nosey, social and fun group of district support staff handle media relations, social media, internal communications, community partnerships, volunteers, parent engagement and crisis communications with ease. Participants will walk away with useful tools to engage parents, the rules for participating in social media and the best way to promote great activities happening in our schools.

233

Technology Integration 101..Howard Walker, Angela Gong, Gerald Mosley, Carrie Snyder-Renfro

In this session, participants will benefit from the expertise, skill, and knowledge of highly successful and very tech-savvy secondary teachers as they demonstrate some of their favorite best practices and instructional technology tools used with their secondary students. Also, participants will learn how to be instrumental in the planning, creation, and development of an effective schoolwide site-level technology committee as they learn the basics of technology integration (i.e., NETS, SAMR, TPCK, and 4C's)

234

The Cornell Way .... Cathy Seward

Cornell note-taking is a basic tenet of AVID and AVID schools. Learn why focus note-taking is important and how it can be used in your classroom. There are 10 steps to the Cornell Way. Come and learn the steps and why each is important in the learning process.

235

Lowering Secondary School Failure Rates: PLC Style ....Dr. Mark Weichel

As educational leaders, we are directed to make changes to how schools respond to underperforming student who receive the dreaded F. Instead of playing the blame game—in which teacher blame students, students blame teachers, and parent blame teacher and/or students—we need to find a win-win solution for all stakeholders.

This new challenge poses the question: How should an administrator respond when classroom data indicate a large number of students are failing? The real way to lower failure rates is to get more students to earn passing grades by following the tenants of a PLC.

236

Modifying for ELLs in the Content Areas .... Andrew Rose

Join us for a session about using instructional modifications to design lessons to reach all learners, including ELL students of varying levels. Hands-on practice will follow a short presentation.

242

Close Reading Strategies: Annotating and Text Connections................................Emily Ray and Chris Culver

Ever felt like pulling your hair out trying to help your students comprehend or grasp the meaning of a passage? Come and learn some effective, practical, and authentic strategies to engage students in close reading that you can walk away and use tomorrow in your classroom, and hopefully save your hair!

245

Intro to iCivics (Part I) ....Nancy Brewer and Katie Alsup

Using technology to teach citizenship, immigration, government, and economics.

247

The 90% Rule: Strategies for Keeping Yourself in the Target Language ....Desa Dawson

In order for students to reach proficiency targets in a world language, it is essential that world languages teachers use the target language 90% of the time. Learn strategies that will help you to make yourself comprehensible to your students.

Breakout Session 2:

Auditorium

Professional Learning Communities: From theory to practice. (Part I) .... Dr. Luis Cruz
Educators throughout the country are claiming to "do" professional learning communities, but what exactly does a professional learning community look like? Is there a difference between collaboration and "coblaboration"? Join Dr. Luis F. Cruz during this two part series as he describes the processes associated with forming a professional learning community in practical (not theoretical) terms. Walk away from these breakouts prepared to share with colleagues the different paths educators at a site may take to begin to build their own unique and powerful PLC!

Little Theater

Using Quality Common Assessments to Really Collaborate .... Sarah Schuhl
Common formative and summative assessments help students and teachers answer the second PLC question, "How do we know whether or not students learned it?" What is the purpose of each assessment type? How can they be used to help students identify what they have learned and what they have not learned yet? Explore considerations for writing quality common assessments and using them to involve students in their learning.

Library

The Work of a Team-What Would It Look Like If We Really Meant It? (Part II)....................................... Janel Keatin

In this inspirational session participants will have the opportunity to experience the daily PLC work of a teacher and a team leader.
- Set norms and accountability protocols
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- Revisit the importance of celebration

Participants will leave this session with a true understanding of the work of a teacher team.

Band Room

Building a Collaborative Culture Sustained by Coaching and Celebrating ....Regina Owens

The professional learning community philosophy is grounded in effective teams. Is your team truly a team or is it merely a group? Do you participate in a collaborative culture? Do you authentically engage in collaboration? Do you work together to ensure there is a guaranteed and viable curriculum for all learners? Do you enjoy your team meetings and celebrate your successes. Come join us as we work to ensure collaboration is catapulting us to continuous improvement.

Choir Room

Making Your Interventions Great! .... Geri Parscale

Participants will have the opportunity to review interventions that are currently being used in classrooms and aligning them to characteristics such as timely, targeted and directed, making them truly support students who need them. Join me in examining what you currently use and working to make it THE BEST!

200

The Social Studies PALS .... Kelly Curtright

The participants will be introduced or reminded of some effective classroom strategies for meeting the Oklahoma PALS (Process and Literacy Standards). Useable resources will be highlighted.

201

Formative Assessment.. Josh Flores

A session dedicated to creating, recognizing, and utilizing high-quality formative assessments.

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A personal reflection of what classroom strategies worked and what improvements could be made. Collaborative groups will discuss personal plans for classroom management strategies to implement for next year.

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TLE and Student Engagement... Anna Graven and Dr. Colleen Elliott

Come to learn about The Marzano Framework Design Question 5: Student Engagement.

208

Supporting Literacy with Bell Ringers .... Aimee Myers

Through hands-on activities, participants will explore a non-fiction passage and work their way up Bloom's taxonomy. The session will end with an opportunity for collaborative development of literacy based bell ringers to support higher order thinking skills in any content area. This session is a stand-alone session, but for more in-depth application of concepts, also attend the other GEAR UP sessions: Reading in All Content Areas with News ELA and Google Classroom.

210

Co-teaching.. Josh Pulos

Learn about meeting the needs of all students in a co-teaching environment.

211

Printmaking with Foam Plates, Anyone can do it!..Cynthia Couch Rodriguez

Learn how to use printmaking to support your subject area and connect to Core curriculum. You don't have to be accomplished to play around with Foam Plates. The process is so easy you can take a sample plate home to print for yourself and explore possibilities for meaningful collaboration.

217

Resources for Undocumented Students .... Judith Huerta Morfin

Providing resources for undocumented students: applying for college, in-state tuition, financial aid such as OTAG, FAFSA, and Oklahoma's Promise, immigration relief like DACA, affidavits, and a list of campus contacts.

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Communicate & Relate! The Impact and Support from Central Office Room 210
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Can I start my own Twitter account? How do I find a community member to support my students? What happens when Channel 4 calls? These are all questions that can be answered by the lively Communications & Community Relations Team. This nosey, social and fun group of district support staff handle media relations, social media, internal communications, community partnerships, volunteers, parent engagement and crisis communications with ease. Participants will walk away with useful tools to engage parents, the rules for participating in social media and the best way to promote great activities happening in our schools.

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In this session, participants will benefit from the expertise, skill, and knowledge of highly successful and very tech-savvy secondary teachers as they demonstrate some of their favorite best practices and instructional technology tools used with their secondary students. Also, participants will learn how to be instrumental in the planning, creation, and development of an effective schoolwide site-level technology committee as they learn the basics of technology integration (i.e., NETS, SAMR, TPCK, and 4C's)

234

What is AVID? ....Cathy Seward
Do you know what AVID is? Do you understand the 11 essentials? If you want to know more about AVID and how it might affect your school, come hear about this program that will soon be in all of our secondary schools.

235

Turning on a Dime at the Secondary Level .... Dr. Mark Weichel
There are no disposable kids. Learn how high schools can be responsive and go into action when any and all students are not learning at expected levels. By providing templates of a successful school, participants will be inspired to investigate strategies for turning on a dime when students are underperforming. Dr. Weichel uses his interactive discussion with role playing and collegial sharing.

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Modifying for ELLs in the Content Areas ....Andrew Rose
Join us for a session about using instructional modifications to design lessons to reach all learners, including ELL students of varying levels. Hands-on practice will follow a short presentation.

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Using iCivics, Integrating Technology into the Classroom (Part II) ....Nancy Brewer and Katie Alsup
Using technology to teach citizenship, immigration, government, and economics.

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iPad Apps for World Language Teachers ....Calli McNickle
This session will introduce iPad apps I use in my classroom. It is ideal for those with 1 iPad per classroom as well as those with 1:1 access. Participants will leave with at least 3 apps they can immediately use in their classroom.

Gym

CPR Training for PE Teachers

Breakout Session 3:

Auditorium

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Educators throughout the country are claiming to "do" professional learning communities, but what exactly does a professional learning community look like? Is there a difference between collaboration and "coblaboration"?
Join Dr. Luis F. Cruz during this two part series as he describes the processes associated with forming a professional learning community in practical (not theoretical) terms. Walk away from these breakouts prepared to share with colleagues the different paths educators at a site may take to begin to build their own unique and powerful PLC!

Little Theater

Beyond Content: Growing Mathematical Thinkers as a Collaborative Team ....Sarah Schuhl
Explore ways to engage students in learning content using strategies focused on the mathematical process standards. How can student knowledge be deepened through inferences, multiple representations or strategies to solve tasks? Which literacy strategies might also be effective when teaching mathematics? Determine key elements of lesson design teams should collaboratively discuss to meet the needs of students learning the mathematics standards. This session designed for secondary mathematics core and intervention teachers.

Library

Are the Kids Learning and How Do We Know .... Janel Keating
In this hands-on session participants will learn a quick way to analyze their common assessment data in an effort to find:
- In what areas did our students do well on this assessment?
- What instructional strategies helped our students do well?
- What skill deficiencies do we see?
- What patterns do we see in the mistakes and what do they tell us?
- Which students did not master essential standards and will need additional time, support and extension?

Band Room

Designing Systems and Structures to Support Your PLC .... Regina Owens
In a world of education that spans brick and mortar, blended, and virtual worlds. How can we ensure high levels of learning in all learning environments? How do we bring clarity to the PLC system for all stakeholders and ensure continuous improvement? We have started, now what? These are just a few questions as administrators, team leaders, and teachers address the need for improving student achievement in this 21st century. Administrators, teachers and team leaders, come examine the system, protocols, and processes of a PLC and bring clarity to your journey.

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202

Creating Concept Maps with Google Draw .... Cecilia Kell
Google Draw is an app included in Google Drive which can be used to create concept maps, flowcharts, timelines, etc., and can be used to do assignments within Google Classroom. Participants will learn the basics on how to use the menu items included in the app. They will also be provided with a link to templates and learn how to edit them to fit their needs.

203

TLE and Student Engagement .... Anna Graven and Dr. Colleen Elliott
Come to learn about The Marzano Framework Design Question 5: Student Engagement.

208

Reading in All Content Areas with Newsela.com .... Lindsay Williams
Newsela is an innovative way to build reading comprehension with nonfiction that's always relevant: daily news. Topics include, Science, Money, Arts and even Sports! It's easy to differentiate for students on different reading levels and is a great resource to use with Chromebooks!

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Co-teaching .... Josh Pulos
Learn about meeting the needs of all students in a co-teaching environment.

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234

AP Grant Writing .... Cathy Seward
The OK State Department of Education offers AP Grants every year. If you are looking for funding for classroom books and materials, come find out about these grants and get some ideas on how to write the grants. The presenter will provide schools with lists of available grants as well as advice on how to write a winning grant.

235

Building Your PLC Toolbox .... Dr. Mark Weichel
PLC teams need to have a number of tools at their disposal to improve instruction and learning. Materials to document PLC conversations, assist in creating common formative assessments and scoring, and use of results to motivate will be provided and shared. Participants will leave the session with a full "toolbox" to take back to their own buildings.

236

Modifying for ELLs in the Content Areas .... Andrew Rose
Join us for a session about using instructional modifications to design lessons to reach all learners, including ELL students of varying levels. Hands-on practice will follow a short presentation.

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245

National History Day .... Sarah Dumas
Oklahoma National History Day (OkNHD) is part of National History Day and is a highly regarded academic program for 6th through 12th grade students. It allows teachers the chance to incorporate an academic program that directly addresses Oklahoma Assessment Standards for the Social Studies with student-based projects. Each year more than 500,000 students across the country participate! Come learn more about how your class can participate!

247

Updated Spanish 1 Proficiency Exam .... Deanna Roach
This session will train Spanish teachers on how to administer and score the updated Spanish 1 Proficiency Exam, which is used to determine if students can perform at novice-mid level in Spanish and receive high school credit for Spanish 1.

Gym

CPR Training for PE Teachers

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