|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1. Use cardinal directions
 | I | D | M | A | A | A | A | A | A | A | A | A | A | A |
| 1. Compare similarities and differences
 | I | D | D | M | A | A | A | A | A | A | A | A | A | A |
| 1. Organize items chronologically
 | I | D | D | D | M | A | A | A | A | A | A | A | A | A |
| 1. Chronological awareness
 | I | D | D | M | A | A | A | A | A | A | A | A | A | A |
| 1. Locate the United States and Oklahoma on a map.
 | I | D | D | M | A | A | A | A | A | A | A | A | A | A |
| 1. Use intermediate directions
 |  |  | I | M | A | A | A | A | A | A | A | A | A | A |
| 1. Distinguish between fact and opinion
 |  |  | I | D | M | A | A | A | A | A | A | A | A | A |
| 1. Identify the main idea, detail sequence of events and cause and effect in a social studies context
 |  |  | I | D | D | M | A | A | A | A | A | A | A | A |
| 1. Identify primary and secondary sources
 |  |  | I | D | D | D | M | A | A | A | A | A | A | A |
| 1. Interpret timelines
 |  |  | I | D | D | M | A | A | A | A | A | A | A | A |
| 1. Argumentation- Use of fact to support an argument
 |  |  | I | A | A | A | A | A | A | A | A | A | A | A |
| 1. Use a letter/number grid system to determine location
 |  |  |  | I | D | M | A | A | A | A | A | A | A | A |
| 1. Compare and contrast the categories of natural, cultural, and political features found on maps
 |  |  |  | I | D | M | A | A | A | A | A | A | A | A |

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|  | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1. Use inch to inch map scale to determine distance on a map
 |  |  | I | D | M | A | A | A | A | A | A | A | A |
| 1. Use map key/legend to acquire information from, historical, physical, political, resource, product and economic maps
 |  |  | I | D | D | M | A | A | A | A | A | A | A |
| 1. Use a map to explain impact of geography on historical and current events
 |  |  | I | D | M | A | A | A | A | A | A | A | A |
| 1. Construct charts and tables
 |  |  | I | D | M | A | A | A | A | A | A | A | A |
| 1. Analyze primary source documents
 |  |  |  | I | D | D | D | D | M | A | A | A | A |
| 1. Draw conclusions and make generalizations based on information from maps
 |  |  |  | I | D | D | M | A | A | A | A | A | A |
| 1. Use latitude and longitude to determine location
 |  |  |  | I | D | D | D | M | A | A | A | A | A |
| 1. Analyze graphs and diagrams
 |  |  |  | I | D | D | M | A | A | A | A | A | A |
| 1. Construct historical arguments and use fact to support argument and write in various forms
 |  |  |  | I | D | D | M | A | A | A | A | A | A |
| 1. Distinguish an author’s point of view
 |  |  |  | I | D | D | D | D | M | A | A | A | A |
| 1. Compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends, and generalize about human activities
 |  |  |  |  | I | D | M | A | A | A | A | A | A |
| 1. Compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations
 |  |  |  |  | I | D | M | A | A | A | A | A | A |
| 1. Interprets political cartoons
 |  |  |  |  |  | I | D | D | M | A | A | A | A |