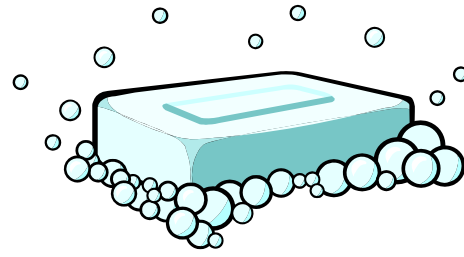


## SOAPS



for

*It is important that students have a strategy analyzing any text. The acronym SOAPS (Subject, Occasion, Audience, Purpose, Speaker) guides students in analytical reading of primary sources...*

SOAPS	
Who is the <u>Speaker</u> ?	<ul style="list-style-type: none"><li>• <b>Identification of the historical person (or group of people) who created the primary source.</b></li><li>• Include what the student knows about this person's role in history or current events.</li></ul>
What is the <u>Occasion</u> ?	<ul style="list-style-type: none"><li>• <b>The time and place; the current situation.</b></li><li>• It is particularly important that students understand the context that encouraged the primary source to be created.</li></ul>
Who is the <u>Audience</u> ?	<ul style="list-style-type: none"><li>• <b>The readers to whom this document is directed</b></li><li>• The audience may be one person, a small group, or a large group; it may be a certain person or a certain people.</li></ul>
What is the <u>Purpose</u> ?	<ul style="list-style-type: none"><li>• <b>The reason behind the text;</b></li><li>• Why was it written? What goal did the author have in mind?</li></ul>
What is the <u>Subject</u> ?	<ul style="list-style-type: none"><li>• <b>What is the document about?</b></li><li>• What event of historic importance does the document reveal details about?</li></ul>